

**YEAR GROUP:** Year 1

**DATE:** Spring 2 2020

**TIME ALLOCATION:** 1/2 Term

**TEACHERS:** Miss Pulley and Miss Ramskill

### Science

As Scientists we will develop our skills of Working Scientifically by:

- Asking simple questions and recognising that they can be answered in different ways
- Observing closely, using simple equipment
- Performing simple tests
- Identifying and classifying
- Using our observations and ideas to suggest answers to questions

### Religious Education

In RE we will be:

- Looking at caring for the world
- Exploring whether we always look after the world by looking at photos and art work
- Comparing Hindu and Christian creation story
- Learning about the Easter story

Say Cheese!

The children will become photographers. They will be set a mission of taking photographs of our school to set up a photo gallery in Goole to show our fantastic school to everyone.

### British Values

We will understand through RE that we have to care for our environment, focusing in particular on our local environment and looking after the world around us. We will explore photos of Goole, comparing old and new photos.



### PSHE

In PSHE our theme will be:

- Healthy Me
- Making healthy choices and exploring how to keep clean

### Physical Education

In indoor PE we will be:

- Developing our dance skills, creating a 'performance dance' to a piece of music

In outdoor PE we will be:

- Developing our control of objects

### Computing

In computing we will be:

- Looking at photographs and deciding what makes a successful/ unsuccessful photo
- Looking at how we can use iPads and cameras to take a successful photograph
- Exploring how to edit a photograph on the iPads and computers
- Using Microsoft word to insert a picture and add text

### English

To develop our English skills we will be:

- Learning about 'Conquering the monster' story plot patterns
- Developing our own conquering the monster stories, with a focus on sequencing our ideas
- Continuing our work on punctuation
- Learning about the past and present tense.
- To understand and use exclamation marks.
- Continuing to orally compose sentences
- Re-reading what we have written to check that it makes sense

### History

As Historians we will be:

- Exploring photographs from the past and how cameras have changed

### Art

As Artists we will be:

- Drawing portraits of ourselves
- Cutting a photo into pieces and then piecing it back together, leaving a piece out which we will then be drawing
- Exploring a range of artists and the tools/ techniques they use
- Using different tools and techniques to make different patterns and shapes
- Choosing our preferred art tools and techniques to complete a self portrait, using a range of colours

### Maths

As mathematicians we are going to be:

- Continuing to become confident at counting in 2s, 5s and 10s
- Looking at fractions of shapes and objects, as well of numbers, with a focus on halves and quarters
- Measuring length and height of objects
- Comparing measurements
- Using time to measure
- Telling the time to o'clock and half past the hour

*Cross Curricular maths*

- Vocabulary Lesson - Length, height and measurement.
- Art- Shape and measurements, gauging proportions on our self- portraits

