

YEAR GROUP: Year 2

DATE: Autumn Term 2019

TIME ALLOCATION: One Term

TEACHERS: Mrs Manson, Mrs Bullock and Miss Ware.

History

We will;

- Know about other people's stories relating to toys and games from their childhood by interviewing a grandparent.
- Research toys from the past and find out about the different games that children used to play.
- Order old and new toys and compare toys from the past compared to modern toys.
- Learn about the history of the Teddy Bear and bring in our Teddy Bears from home.

Technology

We will;

- Research different puppets and how they are made.
- We will work collaboratively to design our own puppets.
- We will use different materials and techniques to make our puppets.
- We will evaluate our puppets, thinking about how we could improve them.

Physical Education

We will be working with local gymnastics coaches to develop our basic gymnastics skills, learning dances to perform in our Christmas play, and developing our teambuilding skills and ball control skills in outdoor PE.

Jigsaw

The children will have the opportunity to talk about themselves, their family and where they belong.

Toy Workshop (Entry point)

- We will be taking the children on a trip through time to learn about Victorian Toys at The Castle Museum in York.



(Exit point)

- A magician will come and entertain the children as a thank you for all their hard work.

English

We will;

- Use Toy Story to learn about 'Wishing Stories' and help to write our own versions of a story where somebody makes a wish.
- Look at a range of different non-chronological reports and use this text type to demonstrate what we have learnt about toys.
- Use the story The Pirate Cruncher to learn about and write our own journey stories.
- Use Michael Rosen's poem Don't to create our own versions.
- Write letters to Mr Sibley and to Father Christmas.



International

We will;

- Know that children within the class and school have different home countries
- Know the names and approximate locations of the home countries of the children within the class
- Know about some of the similarities and differences between the toys and games played by children in different countries
- Be able to respect one another's individuality and independence
- Be able to work with each other where appropriate.

Maths

We will;

- Use concrete objects to help support our knowledge of Place Value to learn how to count and compare numbers to 100, identify number patterns and number bonds and understand the place value of each digit in numbers to 100.
- Learn how to calculate simple addition and subtraction, before moving onto using renaming to solve more complex calculations.
- Learn, practise and recall times tables facts for 2, 5 and 10 times tables. We will then use these skills to solve word problems.
- Apply our multiplication skills to divide by 2, 5 and 10. We will then use our understanding of division to solve problems and develop our understanding of odd and even numbers.
- Learn about the properties of 2D and 3D shapes and apply our learning to sort, draw, describe and identify these shapes.

British Values

The children will learn about democracy during this term and will have the opportunity to vote and voice their opinion on different aspects of school life.

Religious Education

We will be learning about "Belonging" and then move on to learning about Christmas. This will involve looking at different religions and how they belong to their cultures.

Music

We will learn and practise the songs from our Christmas play which we will perform to parents in December.

Science

We will;

- Be able to pose simple scientific questions and identify ways of finding out about scientific issues
- Be able, with help, to conduct simple investigations (think about what will happen, use simple equipment with help, recognising when a test with one variable is fair, observe what happens, compare what happened with what they thought would happen, offer explanations for what happened and why it happened, make simple comparisons, identifying similarities, differences and simple patterns)
- Know the names and properties of a range of materials
- Know about the uses of different materials
- Investigate the durability of different materials, considering why different materials are used for different types of toys.
- Be able to describe the differences and similarities between materials
- Be able to sort materials into groups based on their properties
- Know how a range of forces, including pushes and pulls, can make objects move and investigate how far toy cars can travel on different materials.

Computing

We will learn about how to program different computer programs including Beetbots, Purple Mash, To Go, I pads and Lightbots.