

YEAR GROUP: Year 2

DATE: Spring 2020

TIME ALLOCATION: One term

TEACHERS: Miss Williams, Mrs Bullock, Miss Ware.

English

- We will;
- Be writing instructions on how to make delicious biscuits for The Big Boothferry Bake off.
 - Learning about poems called Haikus and having a go at using nature to inspire poems of our own.
 - Be reading different biographies and writing a biography about a famous person from history.
 - Be exploring and writing our own version of different fiction genres including a rags to riches story and a conquering the monster story.

Science

- We will;
- Learn about Food Chains, understanding how people and animals rely on each other.
 - Know about the basic conditions needed for living things to survive
 - Describe how animals obtain their food from plants and other animals
 - Describe the importance for humans of exercise, eating the right amounts of different types of food, and hygiene.
 - Know the names and characteristics of a range of animals
 - Notice that animals, including humans, have offspring which grow into adults
 - Know that sounds travel from sources, and are heard when they enter the ear

Art and Design

- We will;
- Know about some of the forms used by artists in their work
 - Be able to use a variety of materials and processes
 - Be able to suggest ways of improving their own work
 - Be able to comment on works of art

Maths

- We will;
- Name and classify 2D shapes including how many sides, vertices and lines of symmetry they have and to sort them accordingly. Draw 2D shapes accurately.
 - Recognise and name the properties of 3D shapes including how many faces, vertices and edges they have. Name some similarities and differences between the shapes.
 - recognise, find, name and write fractions $\frac{1}{3}$, $\frac{1}{4}$, $\frac{2}{4}$ and $\frac{3}{4}$ of a length, shape, set of objects or quantity
 - write simple fractions, for example $\frac{1}{2}$ of 6 = 3 and recognise the equivalence of $\frac{2}{4}$ and $\frac{1}{2}$
 - Choose and use appropriate standard units to estimate and measure length/height in any direction (m/cm); mass (kg/g); temperature (°C); capacity (litres/ml) to the nearest appropriate unit, using rulers, scales, thermometers and measuring vessels

PSHE- Jigsaw

- We will;
- Be discussing our dreams and goals .

People From The Past



History

- We will;
- Know about the lives and events of significant people in the past (Elizabeth I, Florence Nightingale, Christopher Columbus, Edward Jenner, Wolfgang Amadeus Mozart)
 - Be able to ask and answer questions about people from the past
 - Be able to use key words and phrases relating to the passing of time
 - Be able to order events and objects into a sequence (place each famous person on the class timeline)
 - Be able to identify differences between their own lives and those of people who have lived in the past
 - Be able to find out about aspects of the past from a range of sources of information
 - Be able to communicate their historical knowledge and understanding in a variety of ways
 - Understand that people's actions have causes and effects
 - Understand that the past is represented in a variety of ways

Music

- We will;
- Know a number of pieces by a famous composer (Mozart)
 - Be able to listen carefully to pieces of music and comment on them
 - Be able to recognise and explore ways in which sounds can be made, changed and organised
 - Be able to compose simple musical patterns
 - Be able to perform individually and with others
 - Be able to use symbols to represent sounds on them



Computing

- We will;
- Be using different software to design and create animation including: Pivot Stickman, Purple Mash, Puppet Pals and Stop Motion Animation using action figures and dolls.

International

- We will;
- Be able to respect one another's individuality and independence
 - Be able to work with each other where appropriate

Physical Education

In indoor PE we will be developing our throwing and catching skills to build towards playing a game of benchball.

In outdoor PE we will be developing our ball control skills, specifically focusing on using a hockey stick to control the ball.

Religious Education

- We will follow the East Riding Agreed Syllabus Unit **Beliefs**
- We will look at what Christians believe in and how they live their lives
 - We will compare Christian beliefs to our own beliefs and those of the Hindu religion.
 - We will look at different Christian parables and how Christians use the morals in their own lives along with the 10 commandments.

Famous person catwalk (Entry point)

- Children to come dressed as a famous person (from the past or present) and know 3 facts about their famous person
- Set the hall up as a catwalk (stage) with chairs on either side. Children take turns to parade down the catwalk as their famous person while teachers read facts (dressed as comperes). Children guess the famous person.
- Children attend the after show party back in the classroom
- Discuss what makes each person famous
- Children use pic collage to create fact file of their famous person using own photo and real picture. Use to create famous person gallery display.

Assembly to parents (Exit point)

- The children will present what they have learnt over the whole topic in an assembly to parents.