

'Working from Home' learning activities.

We have linked these activities to previous topics that we have completed in Year 3:

'Active Planet'

As always, please keep up with your daily reading. Practice your times table cards, if there is someone who can quiz you on these they can award you the medals: bronze, silver, gold etc. Have a look at the attached spelling list which are words that all Year 3 and 4 children need to be able to spell.



Accelerated reader quizzes can now be accessed from home using the following website:
<https://ukhosted6.renlearn.co.uk/2245355>

<p>D.T</p> <p>Using recycled rubbish can you make a rain gauge, instructions attached. Then use your maths to record the amount of rain each day and compare which day it rains the most.</p>		<p>ENGLISH</p> <p>Write a short diary at the end of each day explaining what you got up to today and perhaps include any interesting events that have happened in the world on that day.</p>		<p>HISTORY / ENGLISH</p> <p>Complete the history sheets based on the Romans.</p>	
<p>GEOGRAPHY</p> <p>Make a poster to show how we can look after our world.</p>		<p>GEOGRAPHY</p> <p>Locate Rome on a map and fill in the blanks about the Roman times.</p> <p>Sheet attached.</p>		<p>PE</p> <p>Make up an active game to keep the Roman Army fit, complete these challenges each day e.g. 20 star jumps.</p>	
<p>Helping Out</p> <p>Make your own bed daily! When your sheets need washing you need to strip the bed! Can you learn a new skill to help out? For example helping with tea? Hover up? Get dusting!</p>		<p>ENGLISH</p> <p>Write an acrostic poem with the word Tornado.</p>		<p>TOPIC</p> <p>Write a news report about the recent floods in Snaith and the effects this has had on this local area.</p>	
<p>ART</p> <p>Create a pop art volcano picture.</p> 		<p>MATHS</p> <p>Roman maths looking at data and bar graphs.</p> <p>Sheet attached.</p>			

Challenge 1: Can you make up a song that is 20 seconds long that you can sing whilst washing your hands!

Challenge 2: Complete a book review and send it to Mr Sibley who will publish onto the school website (record yourself or complete a written review that Mr Sibley will read out). **Email:** radioboothferry@boothferryprimary.co.uk



Training at the Campus

Training Game 1

Aim:

What to do:

Training Game 2

Aim:

What to do:

Training Game 3

Aim:

What to do:

Training Game 4

Aim:

What to do:

New Curriculum Spelling List Years 3 and 4



accident	centre	experience	important	ordinary	reign
accidentally	century	experiment	interest	particular	remember
actual	certain	extreme	island	peculiar	sentence
actually	circle	famous	knowledge	perhaps	separate
address	complete	favourite	learn	popular	special
although	consider	February	length	position	straight
answer	continue	forwards	library	possess	strange
appear	decide	fruit	material	possession	strength
arrive	describe	grammar	medicine	possible	suppose
believe	different	group	mention	potatoes	surprise
bicycle	difficult	guard	minute	pressure	therefore
breath	disappear	guide	natural	probably	though
breathe	early	heard	naughty	promise	thought
build	earth	heart	notice	purpose	through
busy	eight	height	occasion	quarter	various
business	eighth	history	occasionally	question	weight
calendar	enough	imagine	often	recent	woman
caught	exercise	increase	opposite	regular	women

Name: _____ Date: _____

Use this data showing the average monthly temperature of Rome to create a spreadsheet and bar graph, then answer the questions below.



Month	Average Temperature (°C)
January	7
February	8
March	11
April	14
May	18
June	22
July	25
August	24
September	21
October	17
November	12
December	8

Which is the hottest month?

Which is the coldest month?

What is the difference between the temperature in January and July?

Which two months had the same average temperature?

Put the months in order from the coldest to the hottest:

Name: _____ Date: _____

Can you find Italy on this map of Europe and colour it in? How many other countries can you identify?



Italy is a _____ in the continent of _____. There are two main _____ ranges in Italy. They are called the _____ and the _____. The longest river in Italy is the _____. Italy has a population of around _____ people. The capital city of Italy is _____.

Word Bank

Alps	Europe	mountain	country
58 million	Rome	Apennines	Po River

Make a Rain Gauge

What you'll need:

- A plastic (soft drink) bottle
- Some stones or pebbles
- Tape
- Marker (felt pen)
- A ruler

Instructions:

1. Cut the top off the bottle.
2. Place some stones in the bottom of the bottle. Turn the top upside down and tape it to the bottle.
3. Use a ruler and marker pen to make a scale on the bottle.
4. Pour water into the bottle until it reaches the bottom strip on the scale. Congratulations, you have finished your rain gauge.
5. Put your rain gauge outside where it can collect water when it starts raining. After a rain shower has finished, check to see how far up the scale the water has risen.



What's happening?

Rain falls into the top of the gauge and collects at the bottom, where it can be easily measured. Try comparing the amount of rain to the length of time the shower lasted, was it a short and heavy rain shower or a long and light one?

If you want to get serious you can graph the rainfall over weeks or even months, this is especially interesting if the place you live experiences varying seasons where sometimes it is very dry and other times it is very wet.

Combine your results with [wind speed](#), [wind direction](#) and [air pressure](#) for a full weather report.