



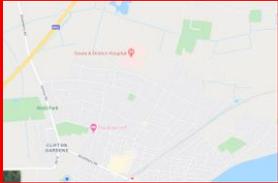
'Working from Home' learning activities.

We have linked these activities to previous topics that we have completed in Year 4:

'Temples, Tombs and Treasures' & 'Living Together'.



Accelerated reader quizzes can now be accessed from home using the following website:
<https://ukhosted6.renlearn.co.uk/2245355>

<p>English</p> <p>Write a story of your choice using one of the models you have learnt so far this year.</p> <ul style="list-style-type: none"> • Rags to riches • Conquering the monster <ul style="list-style-type: none"> • Portal • Warning 	<p>Maths</p> <p>Task 1: Complete the maths in your pack.</p> <p>Task 2: Spend at least 10 minutes everyday practicing your times tables on TTRS.</p>	<p>History</p> <p>Create a timeline of things that have happened in Goole. Include things such as: The year the Clock Tower was built; the year Boothferry Primary was moved; the Year supermarkets were built.</p> <p>Remember that a timeline has to be in chronological order. That means the order that it happened in!</p>	
<p>Reading</p> <p>Read a book and complete an accelerated reader quiz.</p> <p>https://ukhosted6.renlearn.co.uk/2245355/</p>	<p>Art</p> <p>Complete the craft tasks in your pack.</p>	<p>English</p> <p>Write a story setting description using the sheets provided.</p>	<p>Science</p> <p>Watch BBC electrical circuits and symbols lesson https://www.youtube.com/watch?v=KYKVf6edvcA and write down 5 facts about electricity.</p>
<p>French</p> <p>Practice the sayings you have already learnt on Language Nut.</p>	<p>Topic</p> <p>Complete Living Together activities inside your pack.</p>	<p>Geography</p> <p>Draw a map of Goole and label using a key.</p> 	<p>English</p> <p>Write a diary entry about one day in the life of an animal.</p> <p>This could be your pet or your favourite animal.</p>

Challenge 1: Login to kids.classroomsecrets.co.uk and revise all Year 4 tasks - these are online and interactive (we will be able to see what you have completed).

Challenge 2: Complete a book review and send it to Mr Sibley who will publish onto the school website (record yourself or complete a written review that Mr Sibley will read out).

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