

YEAR GROUP: 6

TIME ALLOCATION: 1 HALF TERM

English

As writers we will be:

- drafting and writing 'conquering a monster' stories
- writing non-chronological reports about Maya civilisation
- improving our editing skills
- discussing and evaluating how authors use language, including figurative language, considering the impact on the reader

HISTORY

Children will:

- find out about aspects of the past from a range of sources
- describe and identify reasons for and results of historical events, situations, and changes in the periods they have studied
- describe how the history of one country affects that of another
- place the events, people and changes in the periods they have studied into a chronological framework



BRITISH VALUES:

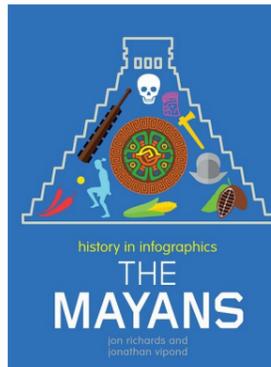
Links to RE:

Tolerance of those with different faiths and beliefs

Reading across the curriculum

Books linked to Ancient Maya:

- The Mayans, History Hunters
- The Maya, Great Civilisations
- Explore! Mayan Civilisation
- The Maya, Richard Platt
- Hands-On History: Aztec and Maya



THE MAYANS AD 900

Science

In Science, pupils will be taught to:

- describe the differences in the life cycles of animals
- describe the life process of reproduction in some plants and animals
- plan different types of scientific enquiries to answer questions, including recognising and controlling variables where necessary
- record data and results of increasing complexity using scientific diagrams and labels
- use test results to make predictions to set up further comparative and fair tests
- report and present findings from enquiries, including conclusions & causal relationships
- identify scientific evidence that has been used to support or refute ideas or arguments.



In **Music** lessons, we will be practising songs for Young Voices 2020.

Art and Design

As Artists we will be: creating Maya coil pots using clay and using ICT art packages.

French

In French, we will be learning words, phrases and sentences about jobs and telling the time. As well as learning Christmas songs.

DATE: AUTUMN TERM 2 2018

TEACHERS: MR CAPEWELL, MRS EMMERSON AND MRS PETCH

Maths

As mathematicians we will be:

- using common factors to simplify fractions; using common multiples to express fractions in the same denomination
- comparing and order fractions, including fractions > 1
- adding and subtracting fractions with different denominators and mixed numbers, using the concept of equivalent fractions
- multiplying simple pairs of proper fractions, writing the answer in its simplest form
- dividing proper fractions by whole numbers
- multiplying one digit numbers with up to 2 decimal places by whole numbers
- MATHS ACROSS THE CURRICULUM- simplifying fractions to classify living things (science).

Computing

In ICT, we'll be researching Mayan Gods, Mayan civilisations and Mayan artwork. This will be used to create our own artwork



Physical Education

In PE, we will be learning how to:

- develop our dancing skills and choreograph a dance routine
- perform in a dance competition
- take part in team games such as Netball and Football.

RE

In RE, we will be

- learning about Diwali; the beliefs and traditions linked to the festival of light
- Finding out about the Sikh religion and Guru Nanak