



Reception Spring Term 2024

Reception will follow the Foundation Stage Curriculum. This term we will be encouraging the children to be as independent as possible, such as putting their own things away, putting their coats on and changing their shoes when needed. We will also focus on their communication skills with their peers and adults. We will also be focusing on fine motor skills which will support children in developing accurate letter formation.

Phonics

We will be recapping the Set 1 sounds and exploring sounds made by more than one letter. We will start to recognise that some sounds can be spelt in different ways. We will be continuing to learn how to segment and blend sounds in words for reading and spelling.

PE (PD)

We will learn to throw and catch with a partner. We will balance and safely use apparatus. We will create sequences using shapes, balances and travelling actions.

Key Events

Valentine's Day
Dance Festival
Mother's Day event
Pancake Day
World Book Day

PSHCE (PSED)

We will be learning to moderate our feelings and consider the feelings of others. We will be learning to identify and name healthy foods. We will be trying hard to listen to the ideas of others and begin to work on agreeing solutions and compromising. We will learn how to work safely.

Religious Education and Worldviews (UtW)

We will talk about Chinese New Year and some of the ways this is celebrated. We will learn about how Christians celebrate Easter and the Easter story.

Computing

We will play interactive whiteboard games. We will explore direction and following instructions through games such as 'Simon Says'.

Science (UtW)

We will investigate the season of Spring, looking at changes in the weather and the world around us.

We will learn about and observe the growth of seeds and talk about changes. We will look at how our outdoor area has changed.

Geography (UtW)

We will know about features of our own environment and how they might vary from another. We will talk about how some things in the world are man-made and some things are natural. We will learn that people in other countries may speak different languages.

History (UtW)

We will be thinking about the past through settings, characters and events encountered in books read in class and storytelling.

We will talk about the lives of the people around us. We will learn about people who help us in the community, e.g. police, doctors, firefighters etc.

We will start thinking about similarities and differences between things in the past and now.

English (CL/L)

We will retell simple stories. We will talk about the characters in books we have read or had read to us. We will read sentences containing tricky words and digraph sounds.

We will be improving our lower case letters and will practise writing words using the sounds we hear.

Art and DT (EAD)

We will be experimenting with different mark making tools e.g. pencils, pastels, chalk, paint. We will explore different techniques for joining e.g. masking tape, sellotape, glue.

We will be cooking using grown fruit and vegetables.

Maths (M)

We will be learning about the composition of numbers 1-10, looking at how they are represented and the relationships between them. We will explore finding one more and one less for numbers 1-10. We will explore odd and even numbers. We will be using Numberblocks to consolidate our learning.

We will name and explore 3D shapes. We will learn to order the days of the week. We will order objects by height and length.

Music (EAD)

We will listen to a range of music and talk about how it makes us feel, if we like or dislike it, what it reminds us of etc. We will perform songs at our Mother's Day event. We will join in with whole school singing assemblies. We will learn a dance for the school Dance Festival.