

The Primary PE and Sport Premium

Planning, reporting and
evaluating website tool

Updated May 2023

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on ‘**whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school**’.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2023.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£0
Total amount allocated for 2021/22	£19,040
Total amount allocated for 2022/23	£19,090
How much (if any) do you intend to carry over from 22/23 into 2023/24?	£7,955.34
Total amount of funding allocated for 2023/24	£19,043
Total amount to be spent 2023/24	£26,998.34

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practiced safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	<p>12%*Standards set by the local Leisure Centre were extremely high and did not reflect those stated on the National Curriculum. This has now been resolved and should be reflected in 2024 with more accurate data</p>
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022.</p> <p>Please see note above</p>	<p>12%</p>
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	<p>12%</p>
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	<p>88%</p>

Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes
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Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23	Total fund allocated:	Date Updated:		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school			Percentage of total allocation:	15%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Children are active within school, not just within PE lessons. (Linked to key indicator 3)	Primary Steps in PE Active Classroom training for all teaching staff	£340.00	Teachers have gained support on ways that they can bring activity into the classroom and be more active throughout the school day.	Impact will be seen with the next cohorts as teachers are able to continue to act upon the training provided.
Children experience a wide range of physical activities, gaining an understanding that being active is not limited to play team sports.	Year 5 Go Ape Trip	£1225 £420 (coach)	Children are aware of different ways that they can be active and have had positive experiences with wider outdoor and adventurous sports.	Increased engagement in PE and wider physical activity on the children.

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				22%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Children are active within school, not just within PE lessons.	Active Homework challenges	£0	Children engage actively outside of school and then bring that enthusiasm into school with them to raise their engagement with PE and physical activity.	
High quality resources are available so that teachers are able to deliver the PE curriculum effectively.	Regular PE audits throughout the year and orders placed when equipment needs replacing.	£529.85 £527.21 £50 £50	High quality PE equipment is available to support teaching and learning.	High quality resources mean that they will last and be sustainably used for more than just this academic year, impacting on teaching and learning across all year groups over many years.
To ensure that all children are given the opportunity to learn how to swim and be safe in water.	Addition top up swimming lessons offered to all Year 3 and Year 4 pupils to give them a greater chance of meeting the NC curriculum standards and being safe in the water.	£3057.60	An increase in the number of children passing NC should increase over the next 3 years. This will be evidenced in the report as children reach Y6.	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				6%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Teachers are highly skilled in teaching PE across the curriculum and feel that they are adequately trained to be able to plan, teach and assess PE effectively.	Yorkshire Ed Gymnastics Course	£180	Teachers' confidence in teaching gymnastics has improved, thus improving the quality of teaching and learning in their gymnastics lessons.	Upskilling teachers means that the children in multiple year groups will benefit from high quality teaching and learning for years to come as they move through the school.
To ensure that the PE Lead teacher is able to effectively lead the subject and support other members of staff in their teaching, learning and assessment of PE.	Level 5 PE Primary Specialism course	£995	KR to complete the level 5 course, gaining invaluable knowledge of how to lead PE effectively at Boothferry Primary School.	

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				8%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Children are able to engage with local clubs which they would otherwise not have the opportunity to attend due to their socio-economic background.	Goole Tennis Club coaching (after school club) – Years 1, 2, 3 and 4	£810	Some children have continued to pursue Tennis as a hobby after completing the sessions in school	Continued links with the club will allow us to build strong relationships and signpost children to these clubs when they wish to progress further.
	Butterfly Dance studio afterschool club	£715	Children have increased their engagement with dance and many have chosen to continue dancing either with Butterfly dance or with other dance schools in the local area.	Continued links with the club will allow us to build strong relationships and signpost children to these clubs when they wish to progress further.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				12%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Children are able to engage in high quality intra and interschool sporting events.	School Sports Partnership and Youth Sports Trust membership Minibus hire	£2175 £60	Pupils have positive attitudes towards sporting challenges. 6 events have led to the children progressing onto the next stage of the event.	Continued membership to allow us to build on the good progress with events, focusing on getting more teams/individuals through to the next stages in events.

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	Kelly Richardson
Date:	
Governor:	
Date:	