Review of Year 3
This year I have become more confident in:
👍
Next year I would like to keep working on:
🎯
At home I should practise:
🏠

Maths Passport

Year 3

This passport belongs to:

_____

Number

Pupil			Number	Teacher		
A	Sp	Su		A	Sp	Su
			I can count to 1000 including bridging 100 boundaries.			
			I can read numbers to 1000 in numerals.			
			I can read numbers to 1000 in words.			
			I can write numbers to 1000 in numerals and words.			

Calculation

Pupil			Calculation	Teacher		
A	Sp	Su		A	Sp	Su
			I can recognise odd and even numbers up to 1000.			
			I can count in 3s and answer 3x tables x and ÷ questions.			
			I can count in 4s and answer 4x tables x and ÷ questions.			
			I can count in 8s and answer 8x tables x and ÷ questions.			
			I can write fact families for any 2, 3, 4, 5, or 10 x tables fact.			
			I can use known x table facts to solve related questions.			
			I can say what is 10 and 100 more than any 3-digit number.			
			I can say what is 10 and 100 less than any 3-digit number.			
			I can double even numbers to 50 and halve even numbers to 100.			

Fractions

Pupil			Fractions	Teacher		
A	Sp	Su		A	Sp	Su
			I can recognise and show equivalent fractions with small denominators.			
			I can +/- fractions with the same denominator within 1 whole.			
			I can compare and order unit fractions and those with the same denominator.			

Measurement

Pupil			Measurement	Teacher		
A	Sp	Su		A	Sp	Su
			I can recall how many mm in 1cm and how many cm in 1m.			
			I know how many g in 1kg and how many ml in 1l.			
			I can explain how to find the perimeter of a shape.			
			I can recall how many seconds are in 1 minute and how many minutes in 1 hour.			
			I can read 5 minute times on an analogue clock.			
			I know how many days are in each month (including in a leap year).			

Geometry

Pupil			Geometry	Teacher		
A	Sp	Su		A	Sp	Su
			I can recall how many degrees are in a right angle and identify whether angles are </> 90°.			
			I can identify vertical and horizontal lines.			
			I can identify parallel and perpendicular lines.			