| Pupil |  | Geometry |  | Teacher |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| A | Sp | Su | A Sp |  |  | Su |
|  |  |  | I can identify equilateral, isosceles <br> and scalene triangles and explain |  |  |  |
|  |  | I can identify quadrilaterals: square, <br> rectangle, rhombus, parallelogram, <br> right angle and identify whether an- |  |  |  |  |
|  |  | I can identify horizontal and vertical <br> lines. |  |  |  |  |
|  | I can identify parallel and perpen- <br> dicular lines. |  |  |  |  |  |


| Pupil |  | Number |  | Teacher |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| A | Sp | Su |  | A | Sp | Su |
|  |  |  | I can read numbers to 10,000. <br> I can count within 10,000 including <br> bridging 100 /1,000 boundaries. |  |  |  |
|  |  |  | I can recognise odd and even <br> numbers. | I can say what is 10/100/1000 more <br> than any 4-digit number. |  |  |
|  |  |  | I can say what is 10/100/1000 less <br> than any 4-digit number. |  |  |  |
|  |  |  | I can round any number to the |  |  |  |


| Pupil |  | Fractions |  |  | Teacher |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| A | Sp | Su |  | A | Sp | Su |
|  |  |  | I can add and subtract fractions with <br> the same denominator. | I can recognise and write decimal <br> equivalents of one quarter, one half <br> and three quarters. |  |  |
|  |  |  | I can recognise and write decimal <br> equivalents of tenths up to 1 <br> (eg. 3/10 = 0.3). |  |  |  |


| Pupil |  | Calculation |  | Teacher |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| A | Sp | Su |  | A | Sp | Su |
|  |  |  | I can count in 6s and answer 6x table |  |  |  |
|  |  |  | I can count in 7s and answer 7x table |  |  |  |
|  |  |  | I can count in 9s and answer 9x table <br> questions (multiplication and division). |  |  |  |
|  |  |  | I can count in 11s and answer 11x table |  |  |  |
|  |  |  | I can count in 12s and answer 12x table |  |  |  |


| Pupil |  |  | Measurement | Teacher |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| A | Sp | Su |  | A | Sp | Su |
|  |  |  | I know how many mm in 1 cm , how many cm in 1 m and m in 1 km . |  |  |  |
|  |  |  | I know how many g in 1 kg and ml in 11. |  |  |  |
|  |  |  | I can explain how to find the perimeter and area of a shape. |  |  |  |
|  |  |  | I can tell the time on an alogue clock. |  |  |  |
|  |  |  | I can tell the time on a 12-hour digital clock. |  |  |  |
|  |  |  | I can tell the time on a 24 -hour digital clock. |  |  |  |
|  |  |  | I know how many seconds are in a minute, minutes in an hour, hours in a day, days in a week and months in the year (recap how many days in each month) |  |  |  |
|  |  |  | Skill: I can measure to the nearest mm accurately. |  |  |  |

## Maths Passport

This year I have become more confident in:


Year 4

Next year I would like to keep working on:


At home I should practise:


This passport belongs to:


