

| Pupil |  |  | Calculation | Teacher |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| A | Sp | Su |  | A | Sp | Su |
|  |  |  | I can answer mixed times tables questions up to $12 \times 12$ fluently (less than 5 seconds). |  |  |  |
|  |  |  | I can identify multiples of numbers 2-12 within times tables facts. |  |  |  |
|  |  |  | I can identify factors of multiples up to $12 \times 12$. |  |  |  |
|  |  |  | I know what prime and composite numbers are and how to identify them. |  |  |  |
|  |  |  | I can use known multiplication and division facts to solve related questions (eg. 12 x 110 and $270 \div 9$ ). |  |  |  |
|  |  |  | I can multiply and divide by 10/100/1000 using place value. |  |  |  |
|  |  |  | I know the square numbers to $12 \times 12$ and can explain how to calculate when I the see the squared symbol. |  |  |  |
|  |  |  | I know how to calculate cubed numbers. |  |  |  |
|  |  |  | I can double numbers using mental partitioning. |  |  |  |
|  |  |  | I can halve numbers using partitioning and related facts. |  |  |  |


| Pupil |  |  | Measurement | Teacher |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| A | Sp | Su |  | A | Sp | Su |
|  |  |  | I know how many mm in 1 cm , how many cm in 1 m and how many m in 1 km . |  |  |  |
|  |  |  | I know how many g in 1 kg and ml in 1 I. |  |  |  |
|  |  |  | I can explain how to find the perimeter and area of rectilinear shapes. |  |  |  |
|  |  |  | I can tell the time on an analogue clock. |  |  |  |
|  |  |  | I can tell the time on a 12-hour digital clock. |  |  |  |
|  |  |  | I can tell the time on a 24-hour digital clock. |  |  |  |
|  |  |  | I know how many seconds are in a minute, minutes in an hour, hours in a day, days in a week and months in the year (recap how |  |  |  |
|  |  |  | Skill: to use a protractor to measure angles. |  |  |  |

## Maths Passport

This year I have become more confident in:


Year 5

Next year I would like to keep working on:


At home I should practise:


This passport belongs to:
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