### YEAR GROUP: Year 1

#### **TIME ALLOCATION: 1 Term**

# English

To develop our English skills we will be:

- Learning about how to successfully write labels, captions and lists.
- Develop our skills in writing sentences.
- Learn when Capital letters should be used.
- Look at features of a non-fiction text.
- Use 'and' to link ideas.
- Learning about stories with predictable and patterned language like The Three Little Pigs, Brown bear, Brown bear, The little red hen and Goldilocks and the Three Bears.
- Learn how to write a non-fiction
- Look at the poem If I was a Pirate and create our own version.

A main focus in English this term will be to use our Phonic knowledge to sound out words and include full stops, capital letters and finger spaces in our writing.

### Science: The Earth Our Home (Beginning Autumn 2)

As scientists we will

- Identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals
- Describe and compare the structure of a variety of common animals (fish, amphibians, reptiles, birds and mammals, including pets)
- Name habitats and talk about how they support the animals living there.
- identify and name a variety of common animals that are carnivores, herbivores and omnivores

#### **Physical Education**

In indoor PE we will be:

- Learning to control our body movements
- Developing our Gymnastic skills
- Developing our dance skills
- In outdoor PE we will be:
- Focusing on fundamental skills.
- Exploring different ways of moving safely.
- Playing games to develop our fundamental skills

#### Shared Reading

In shared reading we will be:

- Exploring different fiction, non fiction and poetry texts.
- Answering VIPERS questions including Vocabulary, Inference, Predict, Explain, and Retrieve

# DATE: Autumn Term 2023

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## TEACHERS: Miss Ramskill, Mrs Grassby, Mrs Manson

# **Treasure Island**

Entry Point

Since people first sailed on the oceans, there have been pirates, who have been both fascinating and feared in equal measure. Your class will find out who these people were, and how they lived and travelled. Ahoy mateys! Let's explore the globe like pirates

For our entry point we will be spending the day as pirates. We will be learning some pirate rules, practicing physical skills like climbing ropes and ladders and creating pirate art work.

#### Internationally Minded

We will be learning about rules and why we need them. We will look at what rules pirates had. We will also look at how and why people carry out different jobs whilst thinking about what jobs we can have in our own classroom.

#### Geography

In Geography we will be:

- name and locate the world's seven continents and five oceans .
- Locate the hot and cold areas of the world on a map.
- Begin to understand and use language related to physical and human geography. use simple compass directions (North, South, East and West) and locational and direc-
- tional language to describe the location of features and routes on a map. Develop skills relating to map work including, reading a key, understanding perspec-
- tives and identifying physical features.

### **Religious Education**

In RE we will be:

- Focusing on what it means to belong.
- Discussing the different groups we belong to.
- Discussing what it means to belong to a religion.
- Looking at the different Christian celebrations.
- Looking at different Hindu celebrations

#### Technology

In technology we will be:

- Looking at where different foods come from and linking it to geographical knowledge about weather and climate.
- Looking at a pirates diet and discussing if it was healthy.
- Learning about what we need to eat to maintain a healthy diet.
- Investigate why sailors and people at sea can now eat healthy.

### Computing

In computing we will be:

- E-safety
- Digital Literacy: using a computer
- Digital Literacy: using an iPad
- Coding: Hour of Code

#### French

- In French we will be:
- French.

## Maths:

#### Autumn 1

- proach
- Exploring concrete, pictorial and abstract methods Learning about position and direction Developing our understanding and use of mathematical vocabulary
- Autumn 2

- shapes.

#### Art and Design

- As Artists we will be:

# Music

- In Music we will be:

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Learning how to greet others in French. Learning how to introduce ourselves in

#### **PSHE**

Our topic in PSHE this term term is 'Being me in my world' and Celebrating Difference.

As mathematicians we will be:

Developing our knowledge and understanding of Place Value to 10

- Practicing counting forwards and backwards to 10 Learning to form numbers to 10 correctly Developing our addition and subtraction skills, using a mastery ap-
- Focusing on place value to 20
- Count in multiples of 2, 5 and 10.
- Say what is one more or one less than any number.
- Recognise and create repeating patterns with objects and with

Recognise patterns in numbers, including odd and even numbers. Developing our knowledge and skills in Addition Developing our knowledge and skills in Subtraction Naming 2D and 3D shapes, and describing their properties.

- Using a range of materials creatively to make products including coin rubbings and salt dough coins.
- To develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space.
- Create pirate treasure chests using a range of art and design techniques.

- Using our voices expressively and creatively by singing pirate songs and speaking chants and rhymes.
- Play tuned and untuned instruments to create the sounds of the sea.

PE Days: Outdoor—Monday - Indoor—Thursday