TIME ALLOCATION: One term

DATE: Autumn 2023

TEACHERS: Miss Pulleyn and Miss Wilson



--Considering the differences between things that are living, dead

-Identifying carnivores, omnivores, herbivores and comparing

-Finding out about the basic needs of animals including humans.

-Identifying and naming plants and animals in their habitats,

-Describing how animals obtain food through food chains

Continuing with phonics, developing confidence, fluency and expression.

We will read 'The Way Back Home', and a selection of non-fiction transport

Learn to retell a story, referring to most of the key events and characters. Be

Learn how to find answers to questions in non-fiction, stories and poems. Discuss



Geography

In Geography we will be:

- -Conducting surveys of transport used to get to school.
- -Locating the position of key places on a map.
- --Learning how symbols and keys can enhance maps.
- -Using different sources to gather information about types of transport
- -Explore transport used to travel to different locations around the world.

History

As Historians we will be:

- -Looking at how transport has changed over time.
- -Exploring how transport impacted our local environment.
- -Creating a timeline to show how transport types have changed.

PΕ

In indoor PE we will be:

-Developing our gymnastics skills by exploring different pathways

In outdoor PE we will be:

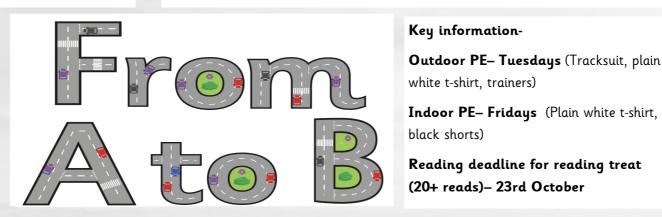
-Learning fundamental movement skills

Art

As artists we will:

-Look at examples of futurist paintings before creating our own.

-Use a selection of materials to produce a picture of boats on water.



Design and Technology

In Design and Technology we will be:

-Planning and Designing a mode of transport to transport a small world figure.

-Using tools and equipment to make our modes of transport, including using a mechanism.

-Evaluating our creations, suggesting what works well and exploring if anything could be improved.

Computing

In computing we will be learning about:

- E-safety:
- Digital gaming

PSHE

Our Jigsaw topic will be 'Being me in my world' (Autumn 1) and Celebrating Differences (Autumn 2)

-Create sound journeys, exploring dynamics, tempo, pitch and duration.

French

Music

transport.

In French we will be:

-Learning numbers 0-10

-Learning colours

As musicians we will:

British Values

has changed through time. We will explore how transport was used by people in the past and how it has impacted our country.

our local environment, looking into the history of human and physical features nearby.

International links

We will explore how children in countries around the world travel to school, comparing this to how we travel to school in England.

We will look at transport used across the world to get to different destinations.

RE

In RE we will be:

-Exploring religious and non— religious views on right and wrong

- -Learning about different faith's rules for living
- -Listening to stories about making good choices
- -Reflecting upon our own values

We will learn about how transport

- -Applying our use of dienes to solve addition, subtraction, multiplication and



Through map work we will become familiar with

Calligrams Stories with recurring language

English

Non chronological reports

Science

As scientists we will be:

and never been alive.

including micro-habitats

their structures.

To develop our Reading skills we will be:

books. We will use these texts to:

favourite words and phrases in texts.

To develop our Writing skills we will be writing:

able to make predictions based on own experiences.

Traditional tales and fables

Recounts

Maths

As mathematicians we will be:

-Using dienes to help us to understand the place value of different numbers.

-Comparing and ordering the value of numbers

division problems.

-Learning the names of 2D shapes and describing their properties



--Making tallies of how children travel to school.



