

YEAR GROUP: Year 2

TIME ALLOCATION: One term

DATE: Autumn 2023

TEACHERS: Miss Pulley and Miss Wilson



Key information-

Outdoor PE– Tuesdays (Tracksuit, plain white t-shirt, trainers)

Indoor PE– Fridays (Plain white t-shirt, black shorts)

Reading deadline for reading treat (20+ reads)– 23rd October

Science

As scientists we will be:

–Considering the differences between things that are living, dead and never been alive.

-Identifying carnivores, omnivores, herbivores and comparing their structures.

-Finding out about the basic needs of animals including humans.

-Identifying and naming plants and animals in their habitats, including micro-habitats

-Describing how animals obtain food through food chains

Geography

In Geography we will be:

-Conducting surveys of transport used to get to school.

-Locating the position of key places on a map.

–Learning how symbols and keys can enhance maps.

-Using different sources to gather information about types of transport

-Explore transport used to travel to different locations around the world.

Design and Technology

In Design and Technology we will be:

-Planning and Designing a mode of transport to transport a small world figure.

-Using tools and equipment to make our modes of transport, including using a mechanism.

-Evaluating our creations, suggesting what works well and exploring if anything could be improved.

Computing

In computing we will be learning about:

- E-safety:
- Digital gaming

British Values



We will learn about how transport has changed through time. We will explore how transport was used by people in the past and how it has impacted our country.

Through map work we will become familiar with our local environment, looking into the history of human and physical features nearby.

International links

We will explore how children in countries around the world travel to school, comparing this to how we travel to school in England.

We will look at transport used across the world to get to different destinations.

RE

In RE we will be:

-Exploring religious and non– religious views on right and wrong

-Learning about different faith’s rules for living

-Listening to stories about making good choices

-Reflecting upon our own values

History

As Historians we will be:

-Looking at how transport has changed over time.

-Exploring how transport impacted our local environment.

-Creating a timeline to show how transport types have changed.

PSHE

Our Jigsaw topic will be ‘Being me in my world’ (Autumn 1) and Celebrating Differences (Autumn 2)

French

In French we will be:

-Learning numbers 0-10

-Learning colours



Music

As musicians we will:

-Explore how we can use instruments to mimic the sounds of different types of transport.

-Create sound journeys, exploring dynamics, tempo, pitch and duration.

PE

In indoor PE we will be:

-Developing our gymnastics skills by exploring different pathways

In outdoor PE we will be:

-Learning fundamental movement skills

Art

As artists we will:

-Look at examples of futurist paintings before creating our own.

-Use a selection of materials to produce a picture of boats on water.

English

To develop our Reading skills we will be:

- Continuing with phonics , developing confidence, fluency and expression.
- We will read ‘The Way Back Home’, and a selection of non-fiction transport books. We will use these texts to:
- Learn how to find answers to questions in non-fiction, stories and poems. Discuss favourite words and phrases in texts.
- Learn to retell a story, referring to most of the key events and characters. Be able to make predictions based on own experiences.

To develop our Writing skills we will be writing:

- Calligrams
- Stories with recurring language
- Non chronological reports
- Traditional tales and fables
- Recounts

Maths

As mathematicians we will be:

-Using dienes to help us to understand the place value of different numbers.

-Comparing and ordering the value of numbers

-Applying our use of dienes to solve addition, subtraction, multiplication and division problems.

-Learning the names of 2D shapes and describing their properties

Cross curricular maths links:

–Making tallies of how children travel to school.

-Ordering events on a timeline chronologically

