

Shared and Guided Reading

We will be reading Nim's Island by Wendy Orr. We will also be reading a wide range of fiction, non-fiction and poetry through guided reading sessions.



English

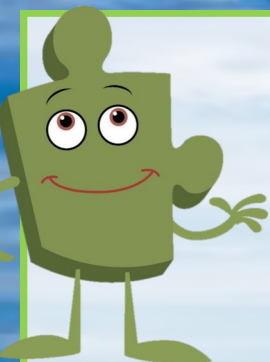
We will be:

- Writing poetry based on 'What we didn't do in the holidays.' We will be including a range of features including repetition and rhyming couplets.
- Using Nim's island to inspire a recount (diary) writing.
- Writing a non-chronological report based on our Y3 topic 'Island Life.'
- Learning spellings from the Year 3/4 list and applying our knowledge of spelling rules.
- Developing our narrative writing skills including working on our setting and character descriptions.

Dreams and Goals

PSHE

- Future dreams
- The importance of money
- Jobs and careers
- Dream job and how to get there
- Goals in different cultures
- Supporting others (charity)
- Motivation



Maths (Including maths across the curriculum)

In Maths we will be:

- To understand fractions including decimals and percentages; including ordering, adding and subtracting and recognising improper fractions as mixed number fractions.
- Learning to convert different units of measure using multiplication and division.
- Learning to calculate perimeter and area of shapes and find unknown lengths as well as estimating volume and capacity.
- Applying our understanding of six-figure grid references in Geography to describe and represent the position on shapes on a map.

Physical Education

INDOOR PE - Gymnastics (Monday)

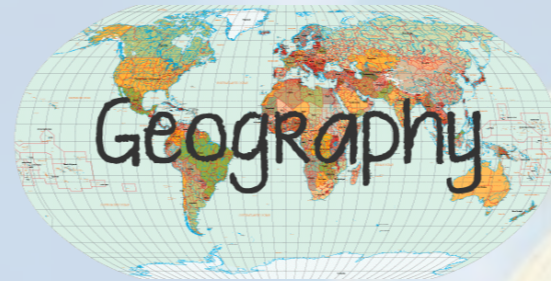
- We will be learning a range of gymnastics movements and how to link them together to create a short sequence.

OUTDOOR PE - Netball (Wednesday)

- We will be learning the rules of netball; developing skills and participating in games to demonstrate the school games values.

In Geography, we will be:

- Learning to name and locate the continents, oceans and islands.
- Learning about the globe and maps including some of their features.
- Learning about the human and physical geography of islands as well as their climates.
- Learning about rivers and how they are formed.
- Learning how the water cycle works.
- Learning how to use maps and find locations using 4-figure grid references.
- Learning how islands are formed including finding out about volcanoes.



Science

Through our 'Let's Plant It' topic we will be finding out:

- What plants need to grow.
- About the function of different parts of flowering plants including the roots.
- How water is transported within plants.
- About the life cycle of flowering plants including pollination.
- How seeds are dispersed.
- How to plan and carry out investigations including fair testing.



We will be exploring Britain's dominant faith, Christianity in RE lessons as well as discussing charity, jobs and careers in PSHE.

Music

We will be:

- Learning about different music from islands around the world.
- Creating the atmosphere of an island through sounds and rhythms. and what makes it unique.

RE - Faith In Action

We will be exploring in greater depth the impact of the teaching of faith founders and other religious figures and the influence they had - and continue to have - today. In addition, we will be contrasting the ideas and influence of significant people who hold non-religious worldviews.

Languages

We will be learning in French:

- Phonetics 1
- I am learning French.
- Animals

Computing

We will be:

- Learning about e-safety
- Digital art
- Digital literacy
- Digital photography
- Microsoft publisher

History

We will be learning about:

- Darwins exploration of islands including the Galapagos islands.

Art & DT

We will be learning:

- How to create an island-inspired postage stamp.
- To develop our painting skills to create a sunset image with a silhouette linked to our 'Island Life' topic.

Entry Point

We will be tasting fruit from around the world and learning about surviving on a desert island.

Exit Point

Children will work in groups to design their own islands taking on board their learning from the Island Life topic.

International

We will be learning about:

- The unique cultural aspects of a place
- How island culture and ecology is under threat and how to protect them.



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