

## Physical Education

In PE we will be taking part in Outdoor Adventurous Activities, dance and swimming to:

- Experimenting with a wide range of actions and body movements when working with a group, partner or individually.
- Working together as a team to solve problems and achieve a specific goal.
- Adapt skills and strategies as the situation demands.

## English

We will be:

- Creating a Senryu poem about Hercules (Ancient Greece)
- Learning how to write an exciting 'conquering the monster' story based on our fascinating class text 'Beowulf'.
- Writing a persuasion text based on the Persian War
- Using our class text 'Viking Boy' to write a 'character change' story.

## Maths (Including maths across the curriculum)

In Maths we will be:

- Developing our knowledge of place value including numbers up to 1 million.
- Solving problems involving place value.
- Developing our knowledge of the four operations including addition, subtraction, multiplication and division.
- Solving problems using the four operations.
- Investigating geometry and shape including measuring and drawing angles.
- Learning to read and use Roman Numerals.



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We will be learning about the timeline of British history from the Ancient Greeks to the Normans and how their leadership affected British culture and values.

## British Values

### History

We will be:

- Comparing life in Athens and Sparta.
- Learning about democracy and retelling the events of the Persian War.
- Finding out about Alexander the Great.
- Understanding who the Romans were and being able to identify the Roman Empire.
- Discovering how the Romans invaded Britain.
- Understanding the contributing factors that led to the fall of the Roman Empire.
- Investigating the way of life during the Anglo-Saxons (looking at artefacts from Sutton Hoo)
- Finding out why the Vikings came to Britain.
- Comparing Viking and Anglo-Saxon life.
- Learning about the impact of Alfred the Great and his death in 899.
- Learning about the end of the Anglo-Saxons (Norman invasion led by William the Conqueror—Battle of Hastings 1066)
- Creating a timeline of events in the run up to the Norman Invasion in 1066.

### International

We will be:

- Learning about the affects of invasion on countries around the world.
- Learning about how democracy began
- Learning how the lives of people in other countries affect each other.

### PHSE

In PHSE we will be learning about:

- Being me in my world and how we can care about other people's feelings
- Celebrating differences between ourselves and others in our community.

## Music

We will be:

- Appreciating and understanding a wide range of high-quality live and recorded music.
- Experimenting with different sounds, tempos and pitch to compose music based on Roman Gods and Goddesses.

## RE

We will be learning about how belief is expressed by:

- Describing different ways people communicate with their god.
- Identifying the importance of symbolism.
- Demonstrating understanding of how people express their identity and their spirituality.

## Languages

We will be learning in French:

- The key sounds used in French [Phonetics 3]
- How to describe the weather in French and looking different locations in France.
- Completing the 'Do you have a pet?' unit.

## Computing

We will be:

- E-safety: Secure your secrets- Be Internet Legends
- Digital Literacy: Party Planning
- Data Handling: Excel
- Data Handling: Google Sheets
- Digital Literacy: Digital Art

## Shared/Guided Reading Texts



## Art & DT

We will be:

- Designing and creating a piece of pottery inspired by ancient Greece.

## Entry Point

We will be:

- Learning about ancient Greek life, trying Greek food and looking at traditional Greek clothing.

## Exit Point

We will be:

- Setting up a history museum and showcasing the work produced throughout the topic.

## Science

Through our Bake It topic we will be learning about:

- Reversible and irreversible changes.
- Developing our understanding of the properties of different materials.
- How particles behave when changing state
- Reversible and irreversible changes
- Evaporation and condensation
- Dissolving and separating materials from solutions
- Changing variables and comparing test results.
- Making predictions.