

Physical Education

In PE we will be taking part in Outdoor Adventurous Activities, dance and swimming to:

- Experimenting with a wide range of actions and body movements when working with a group, partner or individually.
- Working together as a team to solve problems and achieve a specific goal.
- Adapt skills and strategies as the situation demands.

English

We will be:

- Creating a Senryu poem about Hercules (Ancient Greece)
- Learning how to write an exciting 'conquering the monster' story based on our fascinating class text 'Beowulf'.
- Writing a persuasion text based on the Persian War
- Using our class text 'Viking Boy' to write a 'character change' story.

Maths (Including maths across the curriculum)

In Maths we will be:

- Developing our knowledge of place value including numbers up to 1 million.
- Solving problems involving place value.
- Developing our knowledge of the four operations including addition, subtraction, multiplication and division.
- Solving problems using the four operations.
- Investigating geometry and shape including measuring and drawing angles.
- Learning to read and use Roman Numerals.



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We will be learning about the timeline of British history from the Ancient Greeks to the Normans and how their leadership affected British culture and values.

British Values

History

We will be:

- Comparing life in Athens and Sparta.
- Learning about democracy and retelling the events of the Persian War.
- Finding out about Alexander the Great.
- Understanding who the Romans were and being able to identify the Roman Empire.
- Discovering how the Romans invaded Britain.
- Understanding the contributing factors that led to the fall of the Roman Empire.
- Investigating the way of life during the Anglo-Saxons (looking at artefacts from Sutton Hoo)
- Finding out why the Vikings came to Britain.
- Comparing Viking and Anglo-Saxon life.
- Learning about the impact of Alfred the Great and his death in 899.
- Learning about the end of the Anglo-Saxons (Norman invasion led by William the Conqueror—Battle of Hastings 1066)
- Creating a timeline of events in the run up to the Norman Invasion in 1066.

International

We will be:

- Learning about the affects of invasion on countries around the world.
- Learning about how democracy began
- Learning how the lives of people in other countries affect each other.

PHSE

In PHSE we will be learning about:

- Being me in my world and how we can care about other people's feelings
- Celebrating differences between ourselves and others in our community.

Music

We will be:

- Appreciating and understanding a wide range of high-quality live and recorded music.
- Experimenting with different sounds, tempos and pitch to compose music based on Roman Gods and Goddesses.

RE

We will be learning about how belief is expressed by:

- Describing different ways people communicate with their god.
- Identifying the importance of symbolism.
- Demonstrating understanding of how people express their identity and their spirituality.

Languages

We will be learning in French:

- The key sounds used in French [Phonetics 3]
- How to describe the weather in French and looking different locations in France.
- Completing the 'Do you have a pet?' unit.

Computing

We will be:

- E-safety: Secure your secrets- Be Internet Legends
- Digital Literacy: Party Planning
- Data Handling: Excel
- Data Handling: Google Sheets
- Digital Literacy: Digital Art

Shared/Guided Reading Texts



Art & DT

We will be:

- Designing and creating a piece of pottery inspired by ancient Greece.

Entry Point

We will be:

- Learning about ancient Greek life, trying Greek food and looking at traditional Greek clothing.

Exit Point

We will be:

- Setting up a history museum and showcasing the work produced throughout the topic.

Science

Through our Bake It topic we will be learning about:

- Reversible and irreversible changes.
- Developing our understanding of the properties of different materials.
- How particles behave when changing state
- Reversible and irreversible changes
- Evaporation and condensation
- Dissolving and separating materials from solutions
- Changing variables and comparing test results.
- Making predictions.