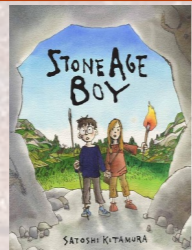


Shared and Guided Reading

We will be reading Stone Age Boy by Satoshi Kitamura and Stig of the Dump by Clive King. We will also be reading a wide range of fiction, non-fiction and poetry through guided reading sessions.



English

We will be:

- Writing instructions for a recipe during our whole school topic 'Bake Off'.
- Using our class text book 'Stone Age Boy' to inspire a written diary entry.
- Writing a non-chronological report based on our topic 'Scavengers & Settlers'
- Developing our narrative writing through a poetry unit.
- Learning spellings from the Year 3/4 list and applying our knowledge of spelling rules.
- Learning to join letters during handwriting lessons and apply new skills to all writing units.

PSHE

Dreams and Goals

- Who inspires us
- Inspiring people
- What are our dreams and goals

Maths (Including maths across the curriculum)

In Maths we will be learning to:

- Understand fractions including counting in tenths, recognising equivalence, finding the fraction of a set of objects, adding and subtracting fractions and ordering fractions.
- Compare, add and subtract different lengths.
- Measure the perimeter of 2d shapes.
- Tell the time to the nearest minute using the analogue and 12-hour digital clock.
- Measure, compare, add and subtract mass.
- Measure, compare, add and subtract capacity.

Physical Education

INDOOR PE - Gymnastics (Friday)

- We will be learning a range of gymnastics movements and how to link them together to create a short sequence.

OUTDOOR PE - Rugby (Thursday)

- We will be learning the rules of rugby; developing throwing and catching skills and participating in games to demonstrate the school games values.

History

In History, we will be:

- Learning how fossils are formed and what we can learn from them.
- How our earliest ancestors might have lived.
- Learning about the migration of early humans.
- Learning how we can learn about the past by investigating a Stone Age Village.

Science

Through our 'Land, Sea and Sky' topic we will be finding out:

- What is below the soil and land.
- About different types of rocks and the properties of them.
- About soils and how they are formed.
- How fossils are formed.
- How fish are suited to a life underwater.
- About different birds that thrive in water habitats.
- About the different ways in which birds fly.
- Investigating food chains and food webs of different animals.
- About changes in habitats.
- That animals, including humans, need the right types and amount of nutrition which they get from what they eat.
- That humans and some other animals have skeletons and muscles for support, protection and movement.



We will be exploring Britain's dominant faith, Christianity, in RE lessons.

Geography

We will be learning about:

- The historical region of Mesopotamia
- Ancient Mesopotamian farming and how they were self-sufficient

RE - Faith Founders

We will be exploring in greater depth the impact of the teaching of faith founders and other religious figures and the influence they had - and continue to have - today. In addition, we will be contrasting the ideas and influence of significant people who hold non-religious worldviews.

Languages

We will be learning in French:

- Vegetables
- I am able.

Computing

We will be:

- Using Microsoft paint to create digital observational drawings of stone age animals.
- Using Microsoft word to learn word processing skills and how to insert an image.
- Learning to save, retrieve and print a piece of work.

Music

We will be:

- Singing throughout our whole school singing assemblies.

Art & DT

We will be completing a whole school topic called 'Bake off' where we will be designing, baking and evaluating our own cakes to fit the theme 'Around the World'

We will be learning about prehistoric cave paintings.

Entry Point

The children will experience a stone age day including using archery skills to hunt stone age animals, creating woolly mammoths and fire lighting.

Exit Point

The children will be visiting Creswell Crag to experience a real life cave and learn foraging and survival

International

We will be learning about:

- The unique cultural aspects of a place
- How island culture and ecology is under threat and how to protect them.



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