

YEAR GROUP: 6



# The Story of English



DATE: Spring Term 2024

TEACHERS: Mr Capewell, Mrs Petch and Mr Possible

## English

As writers we will be:

- drafting and writing instructions to go alongside our 'Bake Off' topic.
- Recapping basics of writing including using apostrophes and subordinate clauses.
- Creating a piece of writing based on the video of 'Little Freak'.
- Writing a balanced argument based on a local event.

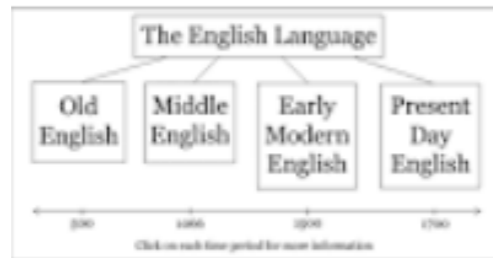
## Music

In Music we will be learning how to compose musical pieces using percussion instruments and notations. We will also be looking at how music has developed over time by creating a musical timeline.

## History

Children will:

- find out about aspects of the past from a range of sources
- describe how the history of the host country affects the lives of people who live there now
- place the events, people and changes in the periods they have studied into a chronological framework
- to describe and identify reasons for and results of historical events, situations, and changes in the periods they have studied



## Entry Point

We will explore how language and communication has developed overtime and where words have been inherited. We will be welcoming a guest speaker who will be showing artefacts and texts from different eras.

## Science

In Science pupils will be taught to:

- recognise the impact of diet, exercise, drugs and lifestyle on our bodies
- identify and name the main parts of the circulatory system and describe the functions of the heart, blood vessels and blood
- to describe the ways nutrients and water are transported

As part of this learning, we will be dissecting pig hearts.

## Technology

### The BIG Boothferry Bake-Off

Year 6 will research, design, create instructions, make and evaluate a bread from 'Around the World.'



## Art and Design

As Artists we will be: creating illuminating letters used in some of the earliest writing.

## French

In French we will be learning:

- About how to describe personal features using the context of the Vikings.

## Maths

Measurement:

- solve problems by calculating and converting measures
  - use, read, write and convert between standard units of measure of length, mass, volume and time up to 3 dp
  - convert between miles and kilometres
  - use formulae to calculate the area and volume of shapes
  - calculate the area of parallelograms and triangles
  - calculate, estimate and compare volume of cubes and cuboids
- Geometry
- Understanding parts of a circle
  - Finding angles on a point/line/ opposite and missing vertices
  - Understanding how to translate, reflect and plot shapes using co ordinates

Ratio and Proportion

- Solve problems involving the relative sizes of 2 quantities where missing values can be found by using integer multiplication and division facts.

Algebra

- Use simple formulae.
- Generate and describe linear number sequences.
- Express missing number problems algebraically.
- Find pairs of numbers that satisfy an equation with 2 unknowns.
- Enumerate possibilities of combinations of 2 variables.

### MATHS ACROSS THE CURRICULUM:

We will be calculating the mean average in a science/PE investigation about our heart rates.

## Computing

We will be learning how to improve our typing skills and sharing information using Powerpoint.

## Reading

For Shared Reading we will be reading The Final Year by Matt Goodfellow and Holes by Louis Sachar.



In Jigsaw we will be learning how to be happy and keep healthy. We will be thinking about emotional and mental health, how to manage stress and how to take responsibility for our well-being.

## Physical Education

In PE we will be learning how to:

- explore different levels in sequences to include flight and travelling close to the ground
- Develop game understanding and compete in a game of Tag Rugby and Netball

## RE - Living a Faith

In RE we will be learning about milestones and festivals celebrated in different faiths including Christianity, Islam, Hinduism and other world views.