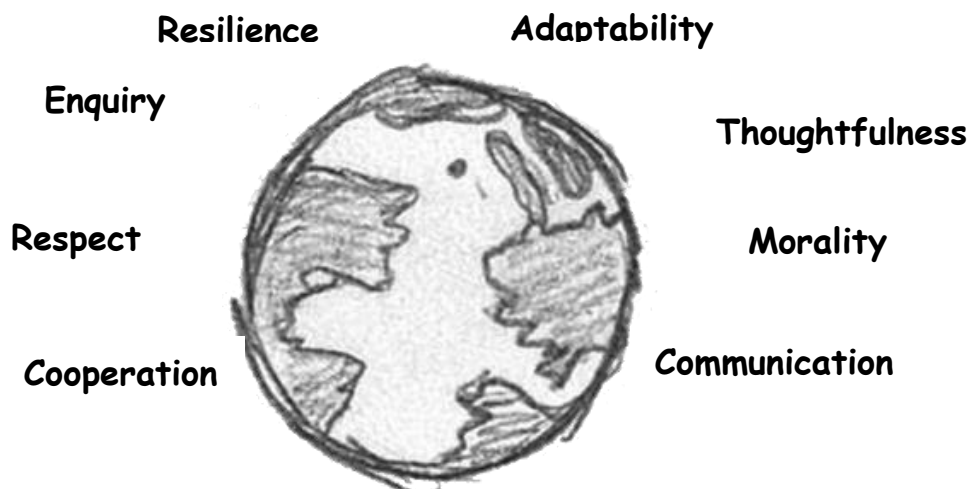**VISION STATEMENT/ SCHOOL AIMS**

At Boothferry Primary School our multi-cultural community places family at its core.

Our innovative, international curriculum provides opportunity and experiences that enable our children to become ambitious, resilient learners.

All members of our school community aspire to achieve their full potential. This ensures that all children make the best possible progress from their starting points and are supported to achieve high level academic skills.

We recognise and appreciate our responsibilities for ourselves and the wider world.

Resilience   Adaptability

Enquiry

Thoughtfulness

Respect   Morality

Cooperation   Communication

ANTI-BULLYING POLICY

OVERVIEW

In this school bullying and any other forms of intimidation will not be tolerated.
All will treat others with kindness and respect and all will care well for each other. All
will come to school without fear and will be safe in school. Everyone will be vigilant
and will intervene promptly to intervene if there are any signs or reports of bullying.

OBJECTIVES
1. To ensure that all feel safe and free from bullying and intimidation.
2. To build an ethos where learners feel safe, free from threat and intimidation.
3. To promote good relationships where all are treated well and where learners
   care for each other.
4. To act promptly and effectively at the first sign of bullying.
5. To encourage learners and parents to report any attempted bullying.
6. To protect and reassure any victims of bullying.
7. To have effective sanctions to deter bullying and to have successful strategies
   to reform bullies.
8. To make this a happy school that is free from bullying.

What is bullying?

We recognise that many children and young people will experience conflict in
their relationships with other children and young people and as a school we
are committed to developing empathy and the skills to manage relationships
in a peaceful way that does not harm others.

In Boothferry Primary School, our definition of bullying is:

*"The repetitive, intentional hurting of one person or group by another
person or group, where the relationship involves an imbalance of
power. It can happen face to face or online"*

Why is it important to respond to bullying?
There is considerable evidence to show that bullying has both short term and

longer term impact on pupils. Bullying impacts on pupils' wellbeing, can impact on attendance and become a significant barrier to learning. Bullying is associated with lower levels of school engagement and achievement both in primary and secondary schools and can lead to mental health concerns such as anxiety and depression.

Bullying is unacceptable. Our school will respond promptly and effectively to reported incidents of bullying.

In our school community:

· Everybody has the right to be treated with respect.
· Everybody has the right to feel happy and safe.
· No-one deserves to be a target of bullying.
· Pupils who bully need to learn different ways of behaving.

National research has shown that some groups of pupils are particularly vulnerable to bullying these include pupils with SEND, looked after children, pupils from minority ethnic groups or faiths, young carers, LGBTQ+ pupils and those perceived to be LGBTQ+.

Types of bullying behaviour

Bullying can take many forms:

· Emotional - being unfriendly, excluding, tormenting, threatening behaviour
· Verbal - name calling, sarcasm, spreading rumours, teasing, use of derogatory language
· Physical - pushing, kicking, hitting, punching or any use of violence
· Extortion - demanding money/goods with threats
· Online – use of social media, messaging and calls. Misuse of associated technology e.g photos and videos
· Racist - racial taunts, graffiti, gestures
· Sexual - unwanted physical contact, sexually abusive comments
· Homophobic or biphobic - bullying because of sexuality or perceived sexuality
· Transphobic – because of gender identity or perceived gender identity

STRATEGIES

1. We will use our behaviour policy effectively to promote good behaviour so that there is an ethos where bullying is unacceptable.

2. All will be expected to be vigilant and to intervene immediately and effectively if any bullying is observed or reported.
3. Learners will be encouraged to report bullying and when they do so they will be listened to and taken seriously.
4. Every allegation of bullying will be investigated and followed up.
5. Any victim of bullying will be well-protected immediately and in the future.
6. Any allegations of bullying will be reported to the headteacher.
7. PSHE and circle time will be used to discuss bullying and to ensure that all are aware that bullying is never acceptable and that the victim must always report it to parents, staff or friends.
8. We will use the school's discipline and rewards strategy to reinforce this anti-bullying policy.
9. Learners and their parents will be made aware of this policy.
10. The parents of all concerned will be informed and involved in any reported incident that the school deems serious enough and will be expected to support this school policy.

Cyberbullying

When responding to cyberbullying concerns, the school will:

• Act as soon as an incident has been reported or identified.
• Provide appropriate support for the person who has been cyberbullied and work with the person who has carried out the bullying to ensure that it does not happen again.
• Encourage the person being bullied to keep any evidence (screenshots) of the bullying activity to assist any investigation.
▪ Support reports to a service provider to remove content if those involved are unable to be identified or if those involved refuse to or are unable to delete content.
▪ Requesting the deletion of locally-held content and content posted online if they contravene school behavioural policies.
• Ensure that sanctions are applied to the person responsible for the cyberbullying; the school will take steps to change the attitude and behaviour of the bully, as well as ensuring access to any additional help that they may need.
• Inform the police if a criminal offence has been committed.
• Provide information to staff and pupils regarding steps they can take to protect themselves online. This may include:
▪ advising those targeted not to retaliate or reply;
▪ providing advice on blocking or removing people from contact lists;
▪ helping those involved to think carefully about what private information they may have in the public domain.

OUTCOMES

This school will have a warm, friendly, welcoming and safe ethos. It will be a place where bullying is not tolerated and where all will treat others as they themselves would expect to be treated.

Adopted by Governors 31/01/24