YEAR GROUP: Year 2

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Buildings

TIME ALLOCATION: 1 Term

Key information-

Indoor PE- Thursdays (Plain white t-shirt, black shorts) Outdoor PE- Tuesdays (Tracksuit, plain white t-shirt, trainers) Reading deadline for reading treat (20+ reads)- 5th February 2024

Design and Technology

We will be:

-Exploring sewing

-Creating a cushion in the shape of a building.

Art and Design

- As artists we will be:
- -Developing our observation skills sketching buildings from around Goole.

-Creating our own street using clay to make houses.

History

In History we will be:

- Learning about how houses have changed over time
- Comparing old and new houses

PSHE

Our topics in PSHE will be 'Dreams and Goals' and 'Healthy Me.'

-We will be thinking about how to stay motivated with a positive attitude to achieve our dreams.

-We will think about how to make healthy choices and keep ourselves and others safe.

International Links

We will explore:

-Different types of houses around the world. Looking at how the materials used suit the climate of that country.

Science

- As scientists we will be:
- Identifying the parts of the human body associated with each sense.
- Identifying different sources of light.

- Understanding how sound is made.
- Investigating different sounds and if we can change them.
- Investigating how we can improve our hearing.

- - Learning about coding, using the program Scratch Junior
 - Coding to program a

character to do something Developing our typing skills

- to conduct internet research
- Using appropriate tools and colours to do observational drawings

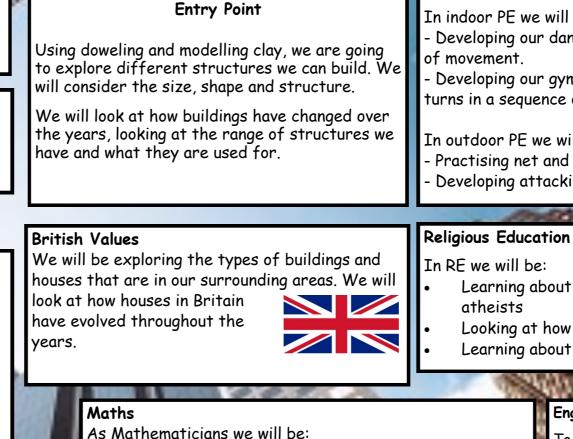
Geography

- In Geography we will be:
- Exploring different types of houses around the world

- Using a world map to locate

- where the countries with these houses are
- Making comparisons between

our houses and houses in other countries.



- Continuing to develop our knowledge of the 2, 5 and 10 times tables
- Dividing numbers by 2, 5 and 10.
- Learning to measure the length and mass of objects

- Recognising symmetry.
- Naming 3D shapes and describing their properties.
- focusing on whole, half, guarters and thirds.

Cross curricular maths links:

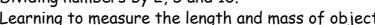
Sequencing when types of buildings were built on a timeline

French

In French, we will be learning about different animals that live in the jungle.





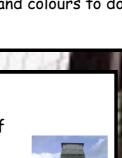


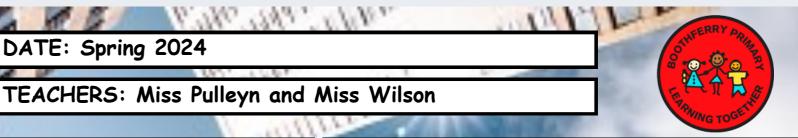
Measuring the volume (capacity) of containers.

- Solving worded problems.

- - Identifying fractions of both shapes and numbers,

Computing In computing we will be:





Physical Education

In indoor PE we will be:

- Developing our dance skills by performing a simple sequence

- Developing our gymnastics skills by using spins, twists and turns in a sequence of work.

In outdoor PE we will be:

- Practising net and wall game skills.

Developing attacking and defending skills in invasion games.

Learning about the beliefs of Christians, Hindus and

Looking at how people of faith express their beliefs. Learning about the Easter story.

English To develop our Reading skills we will be: Continuing with phonics, developing confidence, fluency and expression We will read "The Smartest Giant in Town", 'Into the Forest' and a selection of non-fiction books. We will use these texts to: - Listen to, discuss and enjoy a wide range of poems and stories Discuss favourite words and phrases in texts - Listen to, discuss and enjoy a range of nonfiction texts Be able to make predictions based on what has been read so far To develop our Writing skills we will be: Writing a set of instructions Exploring traditional poems Learning to write stories with recurring language Exploring persuasive pieces of writing Writing traditional tales with a twist.