

YEAR GROUP: Year 2

DATE: Spring 2024



TIME ALLOCATION: 1 Term

TEACHERS: Miss Pulley and Miss Wilson

Key information-
Indoor PE- Thursdays (Plain white t-shirt, black shorts)
Outdoor PE- Tuesdays (Tracksuit, plain white t-shirt, trainers)
Reading deadline for reading treat (20+ reads)- 5th February 2024

Design and Technology
We will be:
-Exploring sewing
-Creating a cushion in the shape of a building.

Art and Design
As artists we will be:
-Developing our observation skills sketching buildings from around Goole.
-Creating our own street using clay to make houses.

History
In History we will be:
• Learning about how houses have changed over time
• Comparing old and new houses

PSHE
Our topics in PSHE will be 'Dreams and Goals' and 'Healthy Me.'
-We will be thinking about how to stay motivated with a positive attitude to achieve our dreams.
-We will think about how to make healthy choices and keep ourselves and others safe.

International Links
We will explore:
-Different types of houses around the world. Looking at how the materials used suit the climate of that country.

Science
As scientists we will be:
- Identifying the parts of the human body associated with each sense.
- Identifying different sources of light.
- Understanding how sound is made.
- Investigating different sounds and if we can change them.
- Investigating how we can improve our hearing.

Computing
In computing we will be:
• Learning about coding, using the program Scratch Junior
• Coding to program a character to do something
• Developing our typing skills to conduct internet research
• Using appropriate tools and colours to do observational drawings

Geography
In Geography we will be:
- Exploring different types of houses around the world
- Using a world map to locate where the countries with these houses are
- Making comparisons between our houses and houses in other countries.



Buildings Entry Point

Using doweling and modelling clay, we are going to explore different structures we can build. We will consider the size, shape and structure.

We will look at how buildings have changed over the years, looking at the range of structures we have and what they are used for.

British Values
We will be exploring the types of buildings and houses that are in our surrounding areas. We will look at how houses in Britain have evolved throughout the years.



Maths
As Mathematicians we will be:
• Continuing to develop our knowledge of the 2, 5 and 10 times tables
• Dividing numbers by 2, 5 and 10.
• Learning to measure the length and mass of objects
• Measuring the volume (capacity) of containers.
• Solving worded problems.
• Recognising symmetry.
• Naming 3D shapes and describing their properties.
• Identifying fractions of both shapes and numbers, focusing on whole, half, quarters and thirds.
Cross curricular maths links:
• Sequencing when types of buildings were built on a timeline

French
In French, we will be learning about different animals that live in the jungle.

Physical Education

In indoor PE we will be:
- Developing our dance skills by performing a simple sequence of movement.
- Developing our gymnastics skills by using spins, twists and turns in a sequence of work.

In outdoor PE we will be:
- Practising net and wall game skills.
- Developing attacking and defending skills in invasion games.

Religious Education
In RE we will be:
• Learning about the beliefs of Christians, Hindus and atheists
• Looking at how people of faith express their beliefs.
• Learning about the Easter story.

English
To develop our Reading skills we will be:
- Continuing with phonics, developing confidence, fluency and expression
We will read "The Smartest Giant in Town", 'Into the Forest' and a selection of non-fiction books. We will use these texts to:
- Listen to, discuss and enjoy a wide range of poems and stories
- Discuss favourite words and phrases in texts
- Listen to, discuss and enjoy a range of non-fiction texts
- Be able to make predictions based on what has been read so far
To develop our Writing skills we will be:
• Writing a set of instructions
• Exploring traditional poems
• Learning to write stories with recurring language
• Exploring persuasive pieces of writing
• Writing traditional tales with a twist.