

**YEAR GROUP: Year 2**

**DATE: Summer 2024**



**TIME ALLOCATION: 1 Term**

**TEACHERS: Miss Pulleyn and Miss Wilson**

**Key information-**

Outdoor PE- Mondays (Tracksuit, plain white t-shirt, trainers)  
Indoor PE- Thursdays (Plain white t-shirt, black shorts)  
Reading deadline for reading treat (20+ reads)- **Monday 22nd May 2023**

**History**

In History we will be:

- Answering questions about photographs from the past.
- Recording information from the past to create informative fact files about a local event.
- Ordering events chronologically on a time line, using key time vocabulary.
- Learning about primary and secondary sources of information.
- Comparing photographs of Goole from 100 years ago to now.
- Learning about the Great Fire of London and the consequences of this event.
- Looking at the invention of transport.
- Learning about the Wright Brothers.
- Sequencing events from the Moon Landing.

**French**

Our topic in French will be 'Superheroes'.

- We will learn how to introduce a superhero, say where they live and describe them.



**Science**

As scientists we will be finding out:

- About plants that grow in our local area
- About the different parts of a plant
- What plants need in order to grow
- How to care for a plant.

**PSHE**

Our topics in PSHE will be 'Relationships' and 'Changing Me'.

- We will be thinking about understanding everyone is unique and special, express how we feel when change happens and understanding and respecting the changes we see in ourselves and other people.
- We will think about what makes a good relationship and ways we can help others.

**Computing**

- Coding
- Spreadsheets

**Time Travellers**

**Entry Point**

We will become detectives and have a mystery to solve! We will have to piece together the clues around our classroom to work out who they belong to.



**British Values**

We will be learning about significant events that have happened in the past in Britain. We will learn about changes to that have occurred in Goole, looking at how events have impacted upon the town.



**International Links**

We will explore:

- The ancient archaeological site of Tutankhamun and how archaeologists used this discovery.

**Maths**

As Mathematicians we will be:

- Measuring temperature in scales of 1s, 2s, 5s and 10s.
- Interpreting simple pictograms. We will be asking and answering questions about what information the pictograms tell us.
- Using mathematical vocabulary to describe position, direction and movement of objects
- Recapping the 4 operations
- Consolidating all end of Year 2 Maths objectives.

**Cross Curricular Maths Links:**

- Understanding chronological order through creating timelines of past events.
- Measuring the growth of plants in Science.

**Physical Education**

In indoor PE we will be:

- Improve known skills while aiming for a target.
- Use known skills such as hopping and kicking and expand on the complex skills.

In outdoor PE we will be:

- Use different techniques in order to preform field and track events.
- Gain experience in an array of sports.

**Religious Education**

In RE our unit of work is 'Questions, Questions??'. We will be:

- Learning to understand some questions have no simple answers.
- Asking and talking about big questions, suggesting some answers.
- Learning that religions may offer different answers to the same questions.

**English**

To develop our Reading skills we will be:

- Continue to develop our reading fluency
- Infer on the basis of what is said and done e.g. The whale is sad because he is stuck on a beach.
- Predict what might happen on the basis of what has been read so far e.g. I think that the whale will be freed and swim back out to sea.
- Explain clearly their understanding of what is read to them
- Talk about the significance of the events within the text.

To develop our Writing skills we will be:

- Learning about common and proper nouns.
- Exploring the difference between action and being verbs.
- Understanding what makes a single clause.
- Learning about irregular verbs.
- Applying our knowledge to write a Recount, producing a letter.
- Learning the features included in Non- Chronological reports.
- Using co-ordinating and subordinating conjunctions in our writing.