

Physical Education

In indoor PE we will be playing dodgeball.

In outdoor PE, we will be playing rounders. Through these activities we will be

- Experimenting with a wide range of actions and body movements when working with a group, partner or individually
- Linking skills, techniques and ideas accurately and appropriately
- Keeping and using rules through a range of games
- Adapt skills and strategies as the situation demands

Science

Through our Existing, Endangered, Extinct, topic we will be learning about:

- The differences in the life cycles of a mammal, an amphibian, an insect and a bird
- The life process of reproduction in some plants and animals
- Classifying animals, plants and micro-organisms by characteristics
- Give reasons for classifying plants and animals based on specific characteristics

PHSE

Through our Healthy Me PHSE topic we will be learning about:

- How to keep ourselves healthy and safe
- How to give first aid and help others
- Body image and relationships with food

English

In English we will be:

- Completing a 4-week unit of work on the Place Value of Punctuation and Grammar
This will include a focus on word class; specifically nouns and verbs, as well as understanding subjects.
- Applying our learning in writing
a non-chronological report
a recount
- Continuing to work on editing and improving our own writing through peer and self assessment

British Values

We will be:

- Exploring different religious beliefs of people living in Britain through our RE unit on pilgrimages.

History

In history we will be finding out:

- About the Maya from the buildings and artefacts they left behind
- How the Maya worshipped their gods.
- About the decline of Maya civilisation
- About the Benin Kingdom
- All about the early Islamic civilisation

Maths (Including maths across the curriculum)

In Maths we will be:

- Recapping addition and subtraction through the Mayan number system (Cross curricular maths link)
- Looking at decimals - adding, subtracting and rounding
- Comparing and finding percentages
- Looking at the equivalence between fractions, decimals and percentages
- Understanding position and movement - co-ordinates, translation and reflection
- Converting between metric and imperial units of measure for length and mass
- Calculating area and perimeter, as well as looking at scale diagrams
- Understanding volume and capacity

RE

We will be:

- Comparing key places of pilgrimage and identifying why a faith member might go there
- Describe and show understanding of actions carried out by a pilgrim before, during and after pilgrimage
- Learning about what is sacred for believers in religious places

International

We will be:

- Finding out about the culture and traditions of modern day Maya and Muslims
- Learning to explain how the lives of people in one country or group are affected by the activities of other countries or groups.

Music

We will be:

- Composing Maya festival music using percussion instruments
- Learning rhythm and counting beats

Languages - Les Jeux Olympique

In this unit the children will learn how to tell somebody in French:

- The key facts of the history of the Olympics
- The key facts of the modern Olympic games
- Say the nouns for key sports in the current Olympic games
- Use the irregular verb FAIRE to say what sports they do and do not play
- Understand the concept of de, la de l' and du

Computing

- Spreadsheets
- Game creating
- 3-D modelling

Art & DT

We will be:

- Designing and creating our own Mayan masks
- Look at Islamic art

Entry Point

We will be:

- Following a step-by-step guide to draw a Maya temple using graph paper
- Tasting an ancient hot chocolate recipe

