

GOING GLOBAL

Year 6

Summer Term 2024

Mr Capewell, Mrs Petch, Mr Possible

Children will learn about how world resources are traded amongst countries and how important trade is to a country's development, and to its relationship with other countries.

Relationships:

- The importance of mental health
- Love and loss
- Power and control

For more details, see letter from Mr Capewell

Changing Me:

- Awareness of self-image
- Body changes during puberty
- Babies: birth to conception
- Boyfriends and girlfriends
- Positive self-esteem
- The year ahead



ENTRY POINT - International Trade Game

Children will learn about international trade in an exciting game with six countries trading commodities such as cocoa beans, oil, bananas and even gold! Which countries will be most successful? Why?



British Values

In topic lessons, we will be learning about the foods that are produced in Britain and links to other countries. We will also be looking at charities and how they support developing countries.


English

As writers, we will be:

- Writing diary entries based on High Adventure
- Writing a conclusion to an adventure story in order to improve our writing of endings.
- Writing about our hopes and dreams for the future
- Linking to history and topic by collating and writing about India.
- Drafting, editing and improving our own and others' work

Spelling

- Revise the use of the -ough letter string
- Focus on the Y5/6 spelling list
- Etymology - American and British spelling



Topic

In **Geography**, we will be finding out:

- About the countries that produce the clothes we wear and the products we use
- Where our food comes from
- What products our home county imports and exports
- How we can support resources and industry in our local area
- About tourism and its impact on countries and cultures
- How we can create an eco-friendly, sustainable holiday resort
- How global alliances and organisations can help countries to trade

In **History**, we will be finding out:

- How people used to trade in the past
- What goods were available to past societies
- How new products were discovered by explorers

In **Society**, we will be:

- About our needs and wants, and how they compare with the needs and wants of others
- About the work of international charities
- How some people are suffering as a result of the global market

In **Technology**, we will be:


- Creating our own global brand and market it to others

As **international thinkers**, we will be:

- Considering how Fair Trade helps the lives of farmers and producers in poorer countries
- Looking at media products and how countries are affected by media globalisation



PE



Outdoor 1: Athletics and rounders
Outdoor 2: Cricket and tennis

***Please make sure your child has trainers to change in to for outdoor PE on Wednesdays and Fridays.**


Languages



In French we will be focusing on the themes: healthy eating and things to do at the week-

Computing

- Coding
- Quizzing
- Spreadsheets
- Blogging



Music

In Music, we'll be working hard on our school play. We'll be singing songs, creating dances and accompanying them using musical instruments.

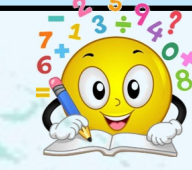
Maths

As mathematicians we will:

- Identify nets of 3d shapes
- Translate shapes on a coordinate grid
- Reflect shape in mirror lines (axes)
- Calculate and interpret the mean as an average
- Construct and interpret line graphs and pie charts
- Consolidate work on measurement and shape

Maths across the curriculum:

- Analyse the UK's imports and exports using comparative line graphs, bar graphs and pie charts



RE

In 'Hopes and Visions' we will be learning about why people follow religions and what God means to people of religion.

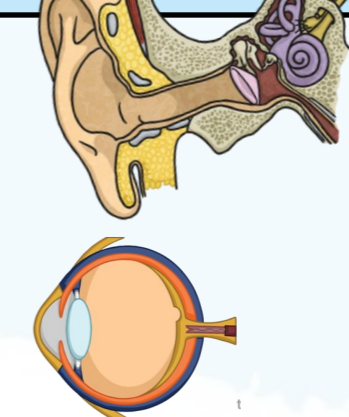
Science: Look, Hear!

As scientists, we'll be finding out all about **sound** and **light**:

- Recognise that light travels in straight lines
- Explain why shadows have the same shape as the objects that cast them
- Understand that sound travels through the air as sound waves
- Know that sound travels from the outer ear, down the ear canal to the ear drum

We will also be developing our scientific investigation skills:

- Conduct scientific investigations posing scientific questions



EXIT POINT

THE GREAT DEBATE

Is globalisation a good thing?
Children will work in groups to consider and discuss the advantages and disadvantages of globalisation, drawing on all their learning from this topic.