



# The Primary PE and sport premium

Planning, reporting and  
evaluating website tool

Updated September 2023



Commissioned by



Department  
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

**The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).**

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

## Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Top up swimming lessons	More children in Year 6 have achieved the expected standard in swimming. This will hopefully be more evident as future cohorts come through as they have accessed more blocks of lessons.	Swimming provision has been monitored but now the local leisure centre has closed this may impact the success of future achievements.
Year 5 Go Ape Trip	Children have had enhanced opportunity to take part in outdoor adventurous activities. They are more resilient when tackling similar opportunities during Y6 residential trips and children work better in teams and when problem solving throughout all areas of the curriculum.	To continue next year but at a different time of year.
Active classroom training	Teachers have more knowledge and skills when building in active sessions in the classroom. This enables children to focus	Recap in staff meetings and communicate reminders by email.

Equipment	<p>better and have a better understanding of how physical activity can support their own learning.</p> <p>Replacing worn out equipment has enabled teachers to deliver high quality PE lessons of a wider variety to allow children to apply their skills in a range of sports and physical activities.</p>	Complete audit to ensure we have the equipment to deliver PE lessons from PE pro.
CPD – PE specialism & Gymnastics	Upskilled staff to share knowledge and give confidence to those needing it has resulted in a higher level of confidence amongst staff to deliver high quality PE lessons.	KR to continue with Level 5 qualification and possibly start Level 6 once completed.
Extra-Curricular Clubs	Funding used to give opportunities for all year groups to attend after school tennis and dance coaching. Staff have supported with these clubs to allow them to gain skills and knowledge in these areas and children have gone on to take part in these clubs outside of school time, therefore increasing their awareness and knowledge of local opportunities.	To continue next year.

## Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Provide more opportunities for children to take part in a wider range of Outdoor Adventurous Activities through Go Ape, Residential visits and Stone Age Activity Visits.	Pupils – as they will take part Teachers – they will gain subject knowledge in this area and be able to apply some of the skills and knowledge to their own lessons.	Key indicator 1 – Increased confidence, knowledge and skills of all staff in teaching PE and sport.  Key indicator 2 -The engagement of all pupils in regular physical activity.  Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.	More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities. Offering a broader range of opportunities that we are unable to offer in school. Children will be taking part in physical activity for prolonged periods of time and it will develop a lifelong love of physical activity by offering a different opportunity.	£2370 costs for trips to Go Ape and Stone Age days.
School Sports Partnership Membership & YST Membership	Pupils – opportunities for children to take part in a range of competitive events at different levels. Teachers – CPD opportunities offered	Key indicator 5 – Increased participation in competitive sport.  Key indicator 1 – Increased confidence,	Children have had opportunities to compete in a range of sports and physical activity. These are offered at different levels to allow all children	£2125 for membership fees.

<p>Top up swimming lessons to allow children to reach National Curriculum Standards</p>	<p>through the partnership to upskill staff.</p> <p>Pupils – they will take part in the lessons Teachers &amp; Support Staff – They will support external swimming teachers and therefore gain skills and knowledge to support the pupils to make more progress.</p>	<p>knowledge and skills of all staff in teaching PE and sport.</p> <p>Key indicator 3 - The profile of PE and sport is raised across the school as a tool for whole school improvement</p> <p>Key indicator 1 – Increased confidence, knowledge and skills of all staff in teaching PE and sport.</p>	<p>to take part. A number of events have led to children progressing to further rounds.</p> <p>Children will have more opportunity to learn and practice their swimming and therefore there will be an increased number of children passing the National Curriculum Standards at the end of Year 6.</p>	<p>£6810.36 to allow more children to attend top up swimming lessons. This is in a different area due to our local pool being closed.</p>
<p>PE Pro membership</p>	<p>Pupils – they will access a wider range of high-quality PE lessons. Teachers – upskilled staff and gives support to teachers to deliver high quality PE lessons. Also, CPD opportunities through the scheme.</p>	<p>Key indicator 1 – Increased confidence, knowledge and skills of all staff in teaching PE and sport.</p> <p>Key indicator 3 - The profile of PE and sport is raised across the school as a tool for whole school improvement</p>	<p>Staff will be more confident to support children and teach high quality PE lessons. Staff will be given ideas to support and challenge individual pupils allowing them to reach their full potential. CPD opportunities through the APP to upskill staff.</p>	<p>£1000</p>

Bikeability	Pupils- they will take part in the training	Key indicator 2 -The engagement of all pupils in regular physical activity.	Children will have the opportunity to learn and take part in different physical activity and develop skills needed for life.	£402 for Bikeability sessions
Goole Tennis Centre Coaching	Pupils – they will take part Teachers - upskilled staff Community – More members at local community clubs	Key indicator 2 -The engagement of all pupils in regular physical activity.  Key indicator 1 – Increased confidence, knowledge and skills of all staff in teaching PE and sport.	Children have the opportunity to take part in a wider range of sports and increased participation outside of school. Children taking part in these sessions now attend Goole Tennis Club and have competed in LTA competitions.	£840 to cover coaching and transport costs.
Total sports for Y6 event	Pupils – increased opportunity to take part in a range of sports and physical activity.	Key indicator 2 -The engagement of all pupils in regular physical activity.	Children develop a love of physical activity by taking part in a range of activities they wouldn't normally do.	£1000 for total sports day
Supply costs for PE leads to plan and staffing costs for sports clubs and competitions run after	Pupils – opportunities to take part in more activities and competitions out of school.	Key indicator 2 -The engagement of all pupils in regular physical activity.	Children have a lot of opportunities to take part in out of school activities	£6700 for supply and staffing costs.

<p>school.</p>	<p>PE Leads – time to put action plan in place and develop a new PE curriculum.</p>	<p>Key indicator 5 – Increased participation in competitive sport.</p> <p>Key indicator 1 – Increased confidence, knowledge and skills of all staff in teaching PE and sport.</p>	<p>due to more staff being able to support.</p>	
<p>Replacing old and worn-out equipment and ensuring we have equipment to cover new PE Pro scheme. Maintaining current equipment for safety.</p>	<p>Pupils and teachers – higher quality PE lessons able to be taught.</p>	<p>Key indicator 3 - The profile of PE and sport is raised across the school as a tool for whole school improvement</p>	<p>Higher quality PE lessons can be taught due to having quality equipment available to the lessons.</p>	<p>£11,469,79</p>



## Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Trips	Enhanced opportunities for children to develop a range of skills and knowledge including teamwork, communication and cooperation.	
Extra-curricular Clubs	Links with clubs has allowed children to participate in a wider range of sport and physical activity.	
CPD opportunities	Staff feel more confident to teach high quality PE lessons and have developed a love for teaching PE. Staff have knowledge on how to differentiate and challenge for individuals.	

## Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

*Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study*

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	36%	Most children have not took part in swimming lessons and some have never been in a pool before. This is due to a number of reasons.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	36%	Ch

Extra

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>36%</p>	<p>We were given data over a pass/fail at national curriculum. Safe self has only been achieved by those that can swim confidently.</p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes</p>	<p>More top up sessions will be provided for future cohorts but priority needs to be Y6 due to the local leisure centre being closed.</p>
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes</p>	<p>Through accompanying the children to swimming lessons.</p>

Signed off by:

Head Teacher:	<i>(Name)</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>K Richardson</i> Kelly Richardson
Governor:	<i>(Name and Role)</i>
Date:	