# YEAR GROUP: Year 1

# **TIME ALLOCATION: 1 Term**

### DATE: Autumn Term 2024

**TEACHERS:** Miss Ramskill, Mrs Grassby, Mrs Manson

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# English

To develop our English skills we will be:

- Focusing on our letter formation ensuring we are starting and finishing in the correct place.
- Developing our phonics skills in order to write phase 3 words.
- Focusing on labels, captions and lists.
- Looking at stories by the author Julia Donaldson.

### Science: The Earth Our Home (Beginning Autumn 2) As scientists we will

- Identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals
- Describe and compare the structure of a variety of common animals (fish, amphibians, reptiles, birds and mammals, including pets) .
- Name habitats and talk about how they support the animals living there.
- identify and name a variety of common animals that are carnivores, herbivores and omnivores

# **Physical Education**

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In indoor PE we will be:

- Learning to control our body movements
- Developing our Gymnastic skills
- Developing our dance skills

In outdoor PE we will be:

- Focusing on fundamental skills.
- Exploring different ways of moving safely.
- Playing games to develop our fundamental skills

# Shared Reading

In shared reading we will be:

- Exploring different fiction, non fiction and poetry texts.
- Answering VIPERS questions including Vocabulary, Inference, Predict, Explain, and Retrieve.

#### **Treasure Island** Entry Point

Since people first sailed on the oceans, there have been pirates, who have been both fascinating and feared in equal measure. Your class will find out who these people were, and how they lived and travelled. Ahoy mateys! Let's explore the globe like pirates

For our entry point we will be spending the day as pirates. We will be learning some pirate rules, practicing physical skills like climbing ropes and ladders and creating pirate art work.

#### Internationally Minded

We will be learning about rules and why we need them. We will look at what rules pirates had. We will also look at how and why people carry out different jobs whilst thinking about what jobs we can have in our own classroom.

# Geography

In Geography we will be:

- name and locate the world's seven continents and five oceans .
- Locate the hot and cold areas of the world on a map.
- Begin to understand and use language related to physical and human geography. use simple compass directions (North, South, East and West) and locational and direc-
- tional language to describe the location of features and routes on a map.
- Develop skills relating to map work including, reading a key, understanding perspectives and identifying physical features
- Looking at where different foods come from and linking it to geographical knowledge about weather and climate.

### **Religious Education**

In RE we will be:

- Focusing on what it means to belong.
- Discussing the different groups we belong to.
- Discussing what it means to belong to a religion.
- Looking at the different Christian celebrations.
- Looking at different Hindu celebrations

# ICT

- Online safety
- Grouping and sorting
- Pictograms
- Lego builders

#### French In French we will be:

- French.

# Maths:

#### Autumn 1

- Practicing counting forwards and backwards to 10
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- Exploring concrete, pictorial and abstract methods Learning about position and direction Developing our understanding and use of mathematical vocabulary

# Autumn 2

- shapes.

- Recognise patterns in numbers, including odd and even numbers. Developing our knowledge and skills in Addition Developing our knowledge and skills in Subtraction Naming 2D and 3D shapes, and describing their properties.

# Art and Design

- As Artists we will be:

# Music

- In Music we will be:
- Using our voices expressively and creatively by singing pirate songs and speaking chants and rhymes.

Learning how to greet others in French. Learning how to introduce ourselves in

### **PSHE**

Our topic in PSHE this half term is 'Being me in my world'.

As mathematicians we will be:

- Developing our knowledge and understanding of Place Value to 10
- Learning to form numbers to 10 correctly
- Developing our addition and subtraction skills, using a mastery ap-
- Focusing on place value to 20
- Count in multiples of 2, 5 and 10.
- Say what is one more or one less than any number.
- Recognise and create repeating patterns with objects and with

- Using a range of materials creatively to make products including coin rubbings and salt dough coins.
- To develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space.
- Create pirate treasure chests using a range of art and design techniques.

Play tuned and untuned instruments to create the sounds of the sea.

PE Days: Outdoor—Monday - Indoor—Thursday