YEAR GROUP: Year 2

DATE: Autumn 2026

TIME ALLOCATION: One term

TEACHERS: Miss Burgen and Miss Ramskill



From A to B

Key information-

Outdoor PE – Monday (Tracksuit, plain white t-shirt, trainers)

Indoor PE – Thursday (Plain white t-shirt, black shorts)

Reading deadline for reading treat (20+ reads) – 19th October

Science

As scientists we will be:

-Considering the differences between things that are living, dead and have never been alive.

-Exploring our school grounds and making scientific observations of the plants and animals that live there and naming them.

-Finding out about the basic needs of animals including humans.

-Identifying the seven characteristics shared by all living things.

-Carrying out scientific investigations to show that plants grow and 'breathe' (respire).

-Describing how animals depend on each other in food chains

Geography

In Geography we will be:

-Conducting surveys of transport used to get to school.

-Locating the position of key places on a map.

--Learning how symbols and keys can enhance maps.

-Using different sources to gather information about types of transport.

-Explore transport used to travel to different locations around the world.

History

As Historians we will be:

-Looking at how transport has changed over time.

-Exploring how transport impacted our local environment.

-Creating a timeline to show how transport types have changed.

PSHE

Our Jigsaw topic will be 'Being me in my world'.

-We will be thinking about similarities and differences between people and what I should do if someone is being bullied.

Art

As artists we will:

-Look at examples of futurist paintings before creating our own.

-Use a selection of materials to produce a picture of boats on water.

Design and Technology

In Design and Technology we will be:

-Planning and Designing a mode of transport to transport a small world figure.

-Using tools and equipment to make our modes of transport, including using a mechanism.

-Evaluating our creations, suggesting what works well and exploring if anything could be improved.

Computing

In ICT we will be:

-Learning about how to keep safe on the internet

-creating spreadsheets based off data we have collected.

PE

In indoor PE we will be:

- Working on developing our fitness

-Developing our gymnastics skills by exploring different balances and movements.

In outdoor PE we will be:

-Developing our ability to pass with an aim. In a range of sports and working on our cooperation and teamwork skills.

Music

As musicians we will:

-Explore how we can use instruments to mimic the sounds of different types of transport.

-Create sound journeys, exploring dynamics, tempo, pitch and duration.

British Values

We will learn about the Rule of Law by following our classroom and school rules and how these relate to our country's laws.

We will show tolerance of others with different faiths and beliefs.

International links

We will explore how children in countries around the world travel to school, comparing this to how we travel to school in England.

We will look at transport used across the world to get to different destinations.

Religion and Worldviews

In RW we will be:

-Exploring religious and non–religious views on right and wrong

-Learning about different faith's rules for living

-Listening to stories about making good choices

-Reflecting upon our own values

English

To develop our Reading skills we will be:

- Continuing with phonics, developing confidence, fluency and expression.

- We will read a variety of short texts and a selection of non-fiction transport books. We will use these texts to:

- Learn how to find and retrieve the answers to questions and discuss favourite words and phrases in texts.

- Learn to retell a story, referring to most of the key events and characters. Be able to make predictions based on our own experiences.

To develop our Writing skills we will be:

- Learning about common and proper nouns.

- Exploring the difference between action and being verbs.

- Understanding what makes a single clause.

- Learning about irregular verbs.

- Applying our knowledge to write a non–chronological report.

- Learning the features included a Recount to produce a letter.

Maths

As mathematicians we will be:

-Using dienes to help us to understand the place value of different numbers.

-Comparing and ordering the value of numbers

-Applying our use of dienes to solve addition, subtraction, multiplication and division problems.

-Learning the names of 2D shapes and describing their properties

Cross curricular maths links:

--Making tallies of how children travel to school.

-Ordering events on a timeline chronologically

-Sequencing transport in chronological order on a timeline.

