Autumn 2026 — The Great the Bold and the Brave — Year 5

Physical Education



In PE we will be completing the following units of work:

- INDOOR: fundamental movement skills and dance.
- OUTDOOR: tennis and netball.

English

We will be:

- Perfecting our handwriting.
- Completing a four-week unit on the Place Value of Punctuation and Grammar.
- Writing a non-chronological report.
- Revising previously taught spelling rules.

Maths (Including maths across the curriculum)

In Maths we will be:

- Developing our knowledge of place value including numbers up to 1 million.
- Solving problems involving place value.
- Developing our knowledge of the four operations including addition, subtraction, multiplication and division.
- Solving problems using the four operations.
- Investigating geometry and shape including measuring and drawing angles.
- Learning to read and use Roman Numerals.



Computing

We will be:

- Learning to keep ourselves safe online.
- Learning about interactive quizzes.
- Developing our understanding of databases.

British Values

We will be learning about the timeline of British history from the Ancient Greeks to the Normans and how their leadership affected British culture and values.

History

We will be:

- Comparing life in Athens and Sparta.
- Learning about democracy and retelling the events of the Persian War.
- Finding out about Alexander the Great.
- Understanding who the Romans were and being able to identify the Roman Empire.
- Discovering how the Romans invaded Britain.
- Understanding the contributing factors that led to the fall of the Roman Empire.
- Investigating the way of life during the Anglo-Saxons (looking at artefacts from Sutton Hoo)
- Finding out why the Vikings came to Britain.
- Comparing Viking and Anglo-Saxon life.
- Learning about the impact of Alfred the Great and his death in 899.
- Learning about the end of the Anglo-Saxons (Norman invasion led by William the Conqueror—Battle of Hastings 1066)
- Creating a timeline of events in the run up to the Norman Invasion in 1066.

International

We will be:

- Learning about the effects of invasion on countries around the world.
- Learning about how democracy began.
- Learning how the lives of people in other countries affect each other.

PHSE

In PHSE we will be learning about:

- Being me in my world and how we can care about other people's feelings
- Celebrating differences between ourselves and others in our community.

Art & DT



We will be:

- Using a wax resist technique to create a Greek vase.
- Recreating a scene from the Bayeux tapestry.

RE

We will be learning about how belief is expressed by:

- Describing different ways people communicate with their god.
- Identifying the importance of symbolism.
- Demonstrating understanding of how people express their identity and their spirituality.

Languages

We will be learning in French:

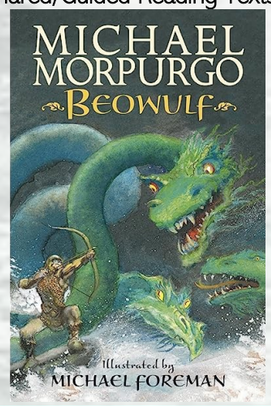
- The key sounds used in French [Phonetics 3]
- How to describe the weather in French and looking different locations in France.
- Completing the 'Do you have a pet?' unit.

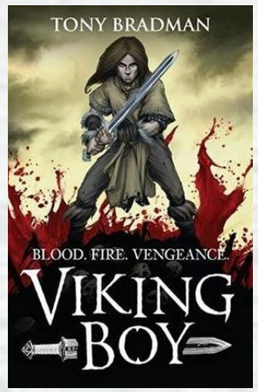
E-mail:

clinklater@boothferry.co.uk

remmerson@boothferry.co.uk

Shared/Guided Reading Texts





Music

We will be:

- Experimenting with different sounds, tempos and pitch to compose music based on Roman Gods and Goddesses.

Entry Point

We will be learning about ancient Greek life, trying Greek food and looking at traditional Greek cloth-

Exit Point

We will be setting up a history museum and showcasing the work produced throughout the topic.

Science

Through our Bake It topic we will be learning about:

- Reversible and irreversible changes.
- Developing our understanding of the properties of different materials.
- How particles behave when changing state
- Reversible and irreversible changes
- Evaporation and condensation
- Dissolving and separating materials from solutions
- Changing variables and comparing test results.
- Making predictions.